

CURRICULUM VITAE

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Summary Statement

My primary interests are in identity, broadly defined (including personal, ethnic, and cultural identity) and in parental involvement and family functioning. My interests in personal identity include developing and refining models of modeling to be applicable and consistent across ethnic groups; establishing linkages between and among different conceptions of identity that have been studied separately; and mapping the relationships of identity and contextual processes to public health concerns such as substance use and HIV risk behaviors. I am also interested in intrinsic motivation, self-concordance, and the authentic self, and the ways in which being true to oneself is associated with positive well-being and protective against health risk behaviors.

My interests in ethnic and cultural identity include extending the study of cultural processes to include White Americans as well as members of other ethnic groups; the relationships between cultural processes and psychosocial functioning; and the effects of cultural processes and identity on positive and negative developmental outcomes.

My interests in parental involvement include the structure of mothering and fathering, the domains in which divorce affects parental involvement, and the effects of parental involvement (and non-involvement) on youth outcomes. I am also interested in the consistency of associations between parental involvement and youth outcomes across gender and ethnicity.

I also have a strong interest in developing integrative theoretical models of human development. In my theoretical work, I have advocated integrating various theories and models of identity, considering self and context as predictors of positive and negative mental and physical health outcomes, and examining the consistency of theoretical and empirical models across ethnicity.

In addition to these core interests, I have also done a fair amount of consultation. Because I am both a writer and a methodologist, colleagues often approach me for help with their papers. I have 17 peer-reviewed journal articles on which my primary role was as a consultant.

Education

- 2000-2001 Post-Doctoral Training, Center for Treatment Research on Adolescent Drug Abuse, University of Miami Medical School, Miami, FL.
- 2000 Ph.D., Department of Psychology, Florida International University, Miami, FL.
- 1996 M.S., Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- 1993 B.S., Department of Psychology, Florida State University, Tallahassee, FL.

Academic Positions

- 3/06 – Present Research Associate Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
- 6/01 – 2/06 Research Assistant Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
- 2/06 – 6/07 Guest Editor, Special issue of the *Journal of Early Adolescence* on self and identity.
- 5/00 – 5/01 Post-Doctoral Fellow, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine, Miami, FL.
- 9/00 – 4/01 Adjunct Instructor, Carlos Albizu University, Miami
- 5/00 – 12/04 Adjunct Instructor, Florida International University, Miami
- 8/99 – 12/99 Adjunct Instructor, Department of Psychology, Barry University, Miami Shores, FL
- 7/99 – 5/01 Secretary, Society for Research on Identity Formation.
- 8/96 - 4/00 Teaching Assistant, Department of Psychology, Florida International University, Miami, FL.
- 7/96 – 4/00 Member, Florida International University Adolescent and Adult Development Program, Miami, FL (W. M. Kurtines, Chair).
- 8/95 - 4/96 Teaching Assistant, Department of Psychology, Florida State University, Tallahassee, FL.

- 2/95 - 2/96 Proceedings Co-Editor, second annual meeting of the Society for Research on Identity Formation, Dog Island, FL.
- 5/94 - 4/95 Teaching/Research Assistant, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- 9/93-6/96 Assistant Director, Florida State University Identity Development Project, Tallahassee, FL.
- 5/92 - 12/92 Research Assistant, Department of Psychology, University of Wales, Cardiff, U.K.

Professional Memberships

- 2004-Present Society for Prevention Research
- 2002-Present Society for Research in Child Development
- 2001-Present American Psychological Association
- 1998-Present National Council on Family Relations
- 1995-Present Society for Research on Identity Formation
- 1995-Present Society for Research on Adolescence

Research Grants

- 2003-2005 Ecodevelopmental Influences on Adolescent Smoking: A Test of an Ecodevelopmentally Based Prevention Approach (S. Schwartz, PI). Grant No. L60 MD000316-01 from the NIH Health Disparities Research Loan Repayment Program.
- 2005-2007 Renewal of Loan Repayment Grant (L60 MD000316-02).
- 2005-2010 Identity and Context in HIV Prevention for Hispanic Youth (S. Schwartz, PI). National Institute on Drug Abuse grant 1K01 DA019409-01.

Monographs

Szapocznik, J., Hervis, O., & **Schwartz, S. J.** (2003). *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Therapy Manuals for Drug Addiction, NIH Publication 03-4751). Bethesda, MD: Department of Health and Human Services.

Technical Reports

Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. (2003). Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117). Boston: Northeastern University Institute on Urban Health Research.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., & Szapocznik, J. (2003). Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 198-200). Santa Barbara, CA: ABC-CLIO.

Schwartz, S. J., Pantin, H., & Szapocznik, J. (2003). The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 360-363). Santa Barbara, CA: ABC-CLIO.

Juried or Refereed Publications

Theoretical Integration

Schwartz, S. J., Pantin, H., Coatsworth, J. D., & Szapocznik, J. (2007). Addressing the challenges and opportunities of today's youth: Toward an integrative model and its implications for research and intervention. *Journal of Primary Prevention*, 28, 117-144.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006a). The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, 49, 1-30.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006b). Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development*, 49, 42-43.

Sneed, J. R., **Schwartz, S. J.**, & Cross, W. E., Jr. (2006). A multicultural critique of Eriksonian-based research and theory: A call for integration. *Identity: An International Journal of Theory and Research*, 6, 61-84.

Schwartz, S. J. (2001a). The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity: An International Journal of Theory and Research*, 1, 7-58.

Schwartz, S. J. (2001b). The evolution of identity: A rejoinder. *Identity: An International Journal of Theory and Research*, 1, 87-93.

Personal Identity and Self-Concept

Schwartz, S. J. (in press). Self and identity in early adolescence: Some reflections and an introduction to the special issue. *Journal of Early Adolescence*.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (in press). Longitudinal relationships between family functioning and identity development in Hispanic immigrant adolescents: Continuity and change. *Journal of Early Adolescence*.

Luyckx, K., **Schwartz, S. J.**, Goossens, L., & Soenens, B. (in press). The relationship between identity development and adjustment in the transition to adulthood: Variable-centered and person-centered approaches. *Journal of Research on Adolescence*.

Luyckx, K., **Schwartz, S. J.**, Soenens, B., Vansteenkiste, M., & Goossens, L. (in press). The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development*.

Luyckx, K., **Schwartz, S. J.**, Berzonsky, M. D., Soenens, B., Vansteenkiste, M., Smits, I., & Goossens, L. (in press). Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. *Journal of Research in Personality*.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (in press). Effects of family functioning and identity confusion on substance use and sexual behavior in Hispanic immigrant early adolescents. *Identity: An International Journal of Theory and Research*.

Guo, X., **Schwartz, S. J.**, & McCabe, B. (in press). Aging, gender, and self: Dimensionality and measurement invariance analysis on self-construal. *Self and Identity*.

Waterman, A. S., **Schwartz, S. J.**, & Conti, R. (in press). The implications of two conceptions of happiness (hedonic enjoyment and eudaimonia) for the understanding of intrinsic motivation. *Journal of Happiness Studies*.

Mullis, A. K., Mullis, R. L., **Schwartz, S. J.**, Pease, J. L., & Shriner, M. (2007). Relations among parental divorce, identity status, and coping strategies of college age women. *Identity: An International Journal of Theory and Research*, 7, 137-154.

Schwartz, S. J. (2007). The structure of identity consolidation: Multiple correlated constructs or one superordinate construct? *Identity: An International Journal of Theory and Research*, 7, 27-49.

Schwartz, S. J., & Waterman, A. S. (2006). Predicting the subjective experience of intrinsic motivation: A longitudinal study. *Journal of Research in Personality*, 40, 1119-1136.

Henderson, C. E., Dakof, G. A., **Schwartz, S. J.**, & Liddle, H. A. (2006). Self-concept, family functioning, and severity of adolescent externalizing problems. *Journal of Child and Family Studies, 15*, 721-731.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., Prado, G., Sharp, E. H., & Szapocznik, J. (2006). The role of ecodevelopmental context and self-concept in depressive and externalizing symptoms in Hispanic adolescents. *International Journal of Behavioral Development, 30*, 359-370.

Schwartz, S. J. (2006). Predicting identity consolidation from self-construction, eudaimonistic self-discovery, and agentic personality. *Journal of Adolescence, 29*, 777-793.

Schwartz, S. J., Adamson, L., Ferrer-Wreder, L., Dillon, F. R., & Berman, S. L. (2006). Identity status measurement across contexts: Variations in measurement structure and mean levels among White American, Hispanic American, and Swedish emerging adults. *Journal of Personality Assessment, 86*, 61-76.

Schwartz, S. J., Côté, J. E., & Arnett, J. J. (2005). Identity and agency in emerging adulthood: Two developmental routes in the individualization process. *Youth and Society, 37*, 201-229.

Schwartz, S. J., Pantin, H., Prado, G., Sullivan, S., & Szapocznik, J. (2005). Family functioning, identity, and problem behavior in Hispanic immigrant early adolescents. *Journal of Early Adolescence, 25*, 392-420.

Schwartz, S. J. (2005). A new identity for identity research: Recommendations for expanding and refocusing the identity literature. *Journal of Adolescent Research, 20*, 293-308.

Schwartz, S. J., Kurtines, W. M., & Montgomery, M. J. (2005). A comparison of two strategies for facilitating identity formation processes in emerging adults: An exploratory study. *Journal of Adolescent Research, 20*, 309-345.

Schwartz, S. J. (2004). Construct validity of two identity status measures: The EIPQ and the EOM-EIS-II. *Journal of Adolescence, 27*, 477-483.

Waterman, A. S., **Schwartz, S. J.**, Goldbacher, E., Green, H., Miller, C., & Philip, S. (2003). Self-determination, flow, and self-realization values as predictors of intrinsic motivation. *Personality and Social Psychology Bulletin, 29*, 1447-1458.

Côté, J. E., & **Schwartz, S. J.** (2002). Comparing psychological and sociological approaches to identity: Identity status, identity capital, and the individualization process. *Journal of Adolescence, 25*, 571-586.

Schwartz, S. J. (2002a). Convergent validity in objective measures of identity status: Implications for identity status theory. *Adolescence, 37*, 609-626.

Schwartz, S. J. (2002b). In search of mechanisms of change in identity development: Integrating the constructivist and discovery perspectives on identity. *Identity: An International Journal of Theory and Research*, 2, 317-339.

Schwartz, S. J., & Montgomery, M. J. (2002). Similarities or differences in identity development? The impact of acculturation and gender on identity process and outcomes. *Journal of Youth and Adolescence*, 31, 359-372.

Berman, A. M., **Schwartz, S. J.**, Kurtines, W. M., & Berman, S. L. (2001). The process of exploration in identity formation: The role of style and competence. *Journal of Adolescence*, 24, 513-528.

Schwartz, S. J., & Dunham, R. M. (2000). Identity status formulae: Generating continuous measures of the identity statuses from measures of exploration and commitment. *Adolescence*, 35, 147-165.

Schwartz, S. J., Mullis, R. L., Waterman, A. S., & Dunham, R. M. (2000). Ego identity status, identity style, and personal expressiveness: An empirical investigation of three convergent constructs. *Journal of Adolescent Research*, 15, 504-521.

Schwartz, S. J., Mullis, R. L., & Dunham, R. M. (1998). The effect of authoritative structure on the measurement of identity formation. *Computers in Human Behavior*, 14, 239-248.

Ethnic/Cultural Identity

Schwartz, S. J., Zamboanga, B. L., & Jarvis, L. H. (in press). Ethnic identity and acculturation in Hispanic early adolescents: Mediated relationships to academic grades, prosocial behavior, and externalizing symptoms. *Cultural Diversity and Ethnic Minority Psychology*.

Sullivan, S., **Schwartz, S. J.**, Prado, G., Pantin, H., Huang, S., & Szapocznik, J. (in press). A bidimensional model of acculturation for examining differences in family functioning and behavior problems in Hispanic immigrant adolescents. *Journal of Early Adolescence*.

Schwartz, S. J., Zamboanga, B. L., Rodriguez, L., & Wang, S. C. (2007). The structure of cultural identity in an ethnically diverse sample of emerging adults. *Basic and Applied Social Psychology*, 29, 159-173.

Schwartz, S. J. (2007). The applicability of familism to diverse ethnic groups: A preliminary study. *Journal of Social Psychology*, 147, 101-118.

Schwartz, S. J., Pantin, H., Prado, G., Sullivan, S., & Szapocznik, J. (2006). Nativity and years in the receiving culture as markers of acculturation in ethnic enclaves. *Journal of Cross-Cultural Psychology*, 37, 345-353.

Parental Involvement

Finley, G. E., & **Schwartz, S. J.** (2007). Father involvement and long-term young adult outcomes: The roles of divorce and gender. *Family Court Review, 45*, 573-587.

Schwartz, S. J., & Finley, G. E. (2006). Father involvement, nurturant fathering, and young adult psychosocial functioning: Differences among adoptive, adoptive stepfather, and non-adoptive stepfather families. *Journal of Family Issues, 27*, 712-731.

Finley, G. E., & **Schwartz, S. J.** (2006). Parsons and Bales revisited: Young adult children's characterization of the fathering role. *Psychology of Men and Masculinity, 7*, 42-55.

Schwartz, S. J., & Finley, G. E. (2005). Divorce-related variables as predictors of young adults' retrospective fathering reports. *Journal of Divorce and Remarriage, 44*(1-2), 145-163.

Schwartz, S. J., & Finley, G. E. (2005). Father involvement in intact and divorced families: Ethnic differences in retrospective reports. *Journal of Marriage and Family, 67*, 207-215.

Finley, G. E., & **Schwartz, S. J.** (2004). The Father Involvement and Nurturant Fathering Scales: Retrospective measures for adolescent and adult children. *Educational and Psychological Measurement, 64*, 143-164.

Writing/Methodological Consultations

Dillon, F. R., Worthington, R. L., Soth, A. M., & **Schwartz, S. J.** (in press). The influence of gender self-confidence and sexual identity exploration and commitment on lesbian, gay, bisexual (LGB) affirmative counseling self-efficacy. *Professional Psychology: Research and Practice*.

Prado, G., **Schwartz, S. J.**, Pattatucci-Aragon, A., Clatts, M., Pantin, H., Amaro, H., Lopez, B., Briones, E., & Szapocznik, J. (2006). Preventing HIV transmission in Hispanic adolescents. *Drug and Alcohol Dependence, 84S*, S43-S53.

Szapocznik, J., Lopez, B., Prado, G., **Schwartz, S. J.**, & Pantin, H. (2006). Outpatient substance abuse treatment for Hispanic adolescents. *Drug and Alcohol Dependence, 84S*, S54-S63.

Prado, G., Pantin, H., **Schwartz, S. J.**, Lupei, N., & Szapocznik, J. (2006). Predictors of engagement and retention into a parent-centered, ecodevelopmental HIV preventive intervention for Hispanic adolescents and their families. *Journal of Pediatric Psychology, 31*, 874-890.

Magaña, S., **Schwartz, S. J.**, Rubert, M. P., & Szapocznik, J. (2006). Midlife and aging Hispanic caregivers of adults with mental retardation: The importance of family functioning. *American Journal on Mental Retardation*, *111*, 250-262.

Robbins, M. S., Briones, E., **Schwartz, S. J.**, Dillon, F. R., & Mitrani, V. B. (2006). Differences in family functioning in grandparent and parent-headed households in a clinical sample of drug using African American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, *12*, 84-100.

Tapia, M. I., **Schwartz, S. J.**, Prado, G., Lopez, B., & Pantin, H. (2006). Parent-centered intervention: A practical approach for preventing drug abuse in Hispanic adolescents. *Research on Social Work Practice*, *16*, 146-165.

Pantin, H., Prado, G., **Schwartz, S. J.**, & Sullivan, S. (2005). Methodological challenges in designing efficacious drug abuse and HIV preventive interventions for Hispanic adolescent subgroups. *Journal of Urban Health*, *82*, iii92-iii102.

Prado, G., Feaster, D. J., **Schwartz, S. J.**, Pratt, I. A., Smith, L., & Szapocznik, J. (2004). Religious involvement, stress, coping, and distress in HIV+ African American women: A mediational model. *AIDS and Behavior*, *8*, 221-235.

Muir, J. A., **Schwartz, S. J.**, & Szapocznik, J. (2004). A program of research with Hispanic and African American families: Three decades of intervention development and testing influenced by the changing cultural context of Miami. *Journal of Marital and Family Therapy*, *30*, 285-303.

Szapocznik, J., Feaster, D. J., Mitrani, V. B., Prado, G., Smith, L., Robinson-Batista, C., **Schwartz, S. J.**, Mauer, M. H., & Robbins, M. S. (2004). Structural Ecosystems Therapy for HIV-seropositive African-American women: Effects on hassles, distress, and family functioning. *Journal of Consulting and Clinical Psychology*, *72*, 288-303.

Pantin, H., **Schwartz, S. J.**, Sullivan, S., Prado, G., & Szapocznik, J. (2004). Ecodevelopmental HIV prevention programs for Hispanic immigrant adolescents. *American Journal of Orthopsychiatry*, *74*, 545-558.

Pantin, H., **Schwartz, S. J.**, Sullivan, S., Coatsworth, J. D., & Szapocznik, J. (2003). Preventing substance abuse in Hispanic immigrant adolescents: An ecodevelopmental, parent-centered approach. *Hispanic Journal of Behavioral Sciences*, *25*, 469-500.

Pantin, H., Coatsworth, J. D., Feaster, D. J., Newman, F. L., Briones, E., Prado, G., **Schwartz, S. J.**, & Szapocznik, J. (2003). Familias Unidas: The efficacy of an intervention to increase parental investment in Hispanic immigrant families. *Prevention Science*, *4*, 189-201.

Pantin, H. M., **Schwartz, S. J.**, Prado, G., Feaster, D. J., & Szapocznik, J. (2003). PTSD symptoms in Hispanic immigrant families after the September 11th attacks: Severity and

relationship to previous traumatic exposure. *Hispanic Journal of Behavioral Sciences*, 25, 56-72.

Santisteban, D. A., Coatsworth, J. D., Perez-Vidal, A., Kurtines, W. M., **Schwartz, S. J.**, LaPerriere, A., & Szapocznik, J. (2003). The efficacy of Brief Strategic Family Therapy in modifying Hispanic adolescent behavior problems and substance use. *Journal of Family Psychology*, 17, 121-133.

Liddle, H. A., & **Schwartz, S. J.** (2002). Attachment and family therapy: Clinical utilization of adolescent-family attachment research. *Family Process*, 41, 457-478.

Schwartz, S. J., & Liddle, H. A. (2001). The transmission of psychopathology from parents to offspring: Development and treatment in context. *Family Relations*, 50, 301-307.

Book Chapters

Schwartz, S. J., & Pantin, H. (2006). Identity development in adolescence and emerging adulthood: The interface of self, context, and culture. In A. Prescott (Ed.), *The concept of self in psychology* (pp. 45-85). Hauppauge, NY: Nova Science Publishers.

Szapocznik, J., Tolan, P. H., Sambrano, S., & **Schwartz, S. J.** (2007). Preventing substance abuse: An overview. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 3-18). Washington, DC: American Psychological Association.

Rowe, C. L., Parker-Sloat, E., **Schwartz, S. J.**, & Liddle, H. A. (2003). Family therapy for early adolescent substance abuse. In S. J. Stevens & L. R. Morrall (Eds.), *Adolescent substance abuse treatment: Exemplary models from a national evaluation study* (pp. 105-132). New York: Haworth Press.

Robbins, M. S., Szapocznik, J., Santisteban, D. A., Hervis, O., Mitrani, V. B., & **Schwartz, S. J.** (2003). Brief Strategic Family Therapy for Hispanic Youth. In A. E. Kazdin & J. R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 407-424). New York: Guilford.

Pantin, H., **Schwartz, S. J.**, Coatsworth, J. D., Briones, E., & Szapocznik, J. (2007). Familias Unidas: A systemic, parent-centered approach to preventing problem behavior in Hispanic adolescents. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 211-238). Washington, DC: American Psychological Association.

Robbins, M. S., **Schwartz, S. J.**, & Szapocznik, J. (2004). Structural ecosystems therapy with adolescents exhibiting disruptive behavior disorders. In J. R. Ancis (Ed.), *Culturally-based interventions: Innovative approaches to working with diverse populations* (pp. 71-99). New York: Brunner-Routledge.

Manuscripts Under Review (year indicates date first submitted)

Schwartz, S. J., Finley, G. E., & Mira, S. D. (2006). The impact of divorce on reports of and desires for maternal and paternal involvement. Submitted to *Family Court Review*, 3/12/2007.

Prado, G., Pantin, H., Maldonado-Molina, M. M., **Schwartz, S. J.**, Lopez, B., Huang, S., & Szapocznik, J. (2006). Ecodevelopmental x intrapersonal risk: Substance use and sexual behavior in Hispanic adolescents. Resubmitted to *Health Education and Behavior*, 6/22/2007.

Prado, G., Pantin, H., Briones, E., **Schwartz, S. J.**, Feaster, D. J., Huang, S., Sullivan, S., Tapia, M. I., Sabillon, E., Lopez, B., & Szapocznik, J. (2006). A randomized controlled trial of a family-centered intervention in preventing substance use and HIV risk behaviors in Hispanic adolescents. Resubmitted to *Journal of Consulting and Clinical Psychology*, 5/11/2007.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Rodriguez, L. (2007). The relationships of personal and ethnic identity exploration to indices of adaptive and maladaptive psychosocial functioning. Submitted to *International Journal of Behavioral Development*, 7/16/2007.

Prado, G., Szapocznik, J., **Schwartz, S. J.**, Maldonado-Molina, M. M., & Pantin, H. (2007). Drug abuse prevalence, etiology, prevention, and treatment in Hispanic adolescents: A cultural perspective. Submitted to *Journal of Drug Issues*, 1/5/2007. REVISE AND RESUBMIT.

Finley, G. E., Mira, S. D., & **Schwartz, S. J.** (2007). Young adults' perceptions of mothering and fathering roles: What different factor structures can tell us. Submitted to *Fathering*, 4/27/2007.

Dillon, F. R., Worthington, R. L., Soth, A. M., & **Schwartz, S. J.** (2007). The influence of gender self-confidence and sexual identity exploration and commitment on lesbian, gay, bisexual (LGB) affirmative counseling self-efficacy. Submitted to *Professional Psychology: Research and Practice*, 2/2/2007. REVISE AND RESUBMIT BY 6/7/2007.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Wang, S. C. (2007). The relationships of personal and cultural identity to adaptive and maladaptive psychosocial functioning in emerging adults. Submitted to *Personality and Social Psychology Bulletin*, 4/19/2007.

Schwartz, S. J., & Zamboanga, B. L. (2007). Testing Berry's model of acculturation: A confirmatory latent class approach. Submitted to *Cultural Diversity and Ethnic Minority Psychology*, 7/5/2007.

Schwartz, S. J., Zamboanga, B. L., & Weisskirch, R. S. (2007). Broadening the Study of the Self: Integrating the Study of Personal Identity and Cultural Identity. Submitted to *Social and Personality Psychology Compass*, 7/5/2007.

Schwartz, S. J., Mason, C. A., Pantin, H., Wang, W., Brown, C. H., Campo, A., & Szapocznik, J. (2007). Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents. Submitted to *Youth and Society*, 7/5/2007.

Thesis and Dissertation Committee Memberships

Liliana Rodriguez, University of Massachusetts (2005-2007)

Sandra Mira, Florida International University (2005-2007)

Tara Sheehan, Florida International University (2005-2007)

Anthony Greene, University of Miami (2006-2007)

Dissertation

2000 *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in young adults.* Unpublished doctoral dissertation, Florida International University, Miami.

Master's Thesis

1996 *Ego identity, personal expressiveness, and identity style: An attempted integration of three digressing constructs.* Unpublished master's thesis, Florida State University, Tallahassee.

Conference Presentations

Schwartz, S. J., Mason, C. A., Pantin, H., Szapocznik, J., Wang, W., Brown, C. H., & Campo, A. (2007, May). Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Schwartz, S. J. (2006, July). *The role of eudaimonistic identity theory in prevention science and positive youth development.* Paper presented at the Biennial SELF Conference, Ann Arbor, MI.

Schwartz, S. J. (2006, March). *The structure of cultural identity in an ethnically diverse sample of emerging adults.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Schwartz, S. J. (Chair). *Emerging adulthood, identity, and culture*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March 10, 2004.

Schwartz, S. J., Montgomery, M. J., & Kurtines, W. M. (2004, March). *Effects of immigrant generation and parentage on identity, agency, and well-being in Hispanic immigrant emerging adults*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Finley, G. E., & **Schwartz, S. J.** (2001, November). *Father involvement in childhood and adolescence and young adult psychosocial outcomes*. Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.

Finley, G. E., & **Schwartz, S. J.** (2001, April). *Father hunger, divorce, family court, and the reconstruction of the essential father*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, November). *Father involvement in intact and divorced families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, June). *The Father Involvement Scale: Retrospective measures for university students*. Paper presented at the annual meeting of the American Psychological Society, Miami Beach, FL.

Schwartz, S. J., & Kurtines, W. M. (2000, April). *Promoting identity formation in young adults: A comparison of two distinct approaches*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Schwartz, S. J. (1999, May). *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in adolescents and young adults*. Paper presented at the sixth annual meeting of the Society for Research on Identity Formation, London, Ontario, Canada.

Berman, A. M., & **Schwartz, S. J.** (1999, April). *The Personal Development in the Context of Relationships program: Fostering identity and intimacy in young adults*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Segal, M. H., **Schwartz, S. J.**, Dorsett, M. D., & Dunham, R. M. (1996, June). *The affective meaning of built environment*. Paper presented at the meeting of the Environmental Design Research Association, Salt Lake City, UT.

Schwartz, S. J., Gaitanis, J. A., Hand, G. A., Steve, K. W., & Dunham, R. M. (1996, March). *Ego identity, personal expressiveness, and identity style*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.

Schwartz, S. J., & Dunham, R. M. (1995, February). *The nature of stage transitions: A Double Staircase Paradigm*. Paper presented at the second annual meeting of the Society for Research on Identity Formation, Dog Island, FL.

Editorial Board Memberships

Journal of Adolescent Research

Journal of Adolescence

Journal of Divorce and Remarriage

Journal of Early Adolescence

Identity: An International Journal of Theory and Research (Assistant Editor)

Ad Hoc Reviewerships

Family Process

Human Development

International Journal of Psychology

Journal of Child and Adolescent Substance Abuse

Journal of Family Issues

Journal of Marriage and Family

Journal of Personality Assessment

Prevention Science

Psychological Assessment

Courses Taught¹

¹ Courses were taught at Florida International University unless otherwise indicated.

Quantitative Methods in Developmental Science (Graduate)

Personal Adjustment

Human Growth and Development

Introduction to Psychology (Barry University)

Developmental Psychology Lecture/Lab Combination

Introduction to Psychology

Psychological Testing

Methods of Psychological Research

Psychology of Adolescence

Theories of Personality