

CURRICULUM VITAE

Seth J. Schwartz, Ph.D.

Professor

Department of Public Health Sciences

Leonard M. Miller School of Medicine

University of Miami

1120 N.W. 14th Street, 10th Floor

Miami, FL 33136

Office (305) 243-8791, Fax (305) 243-5577

E-Mail SSchwartz@med.miami.edu

Personal Website: www.sethschwartz.info

Summary Statement

My primary interests are in identity, broadly defined (including personal, ethnic, and cultural identity), in culture and ethnicity, in parental involvement and family functioning, and in preventing problems and promoting competencies in adolescents and emerging adults. My interests in personal identity include developing and refining models of modeling to be applicable and consistent across ethnic groups; establishing linkages between and among different conceptions of identity that have been studied separately; and mapping the relationships of identity and contextual processes to public health concerns such as substance use and HIV risk behaviors. I am also interested in intrinsic motivation, self-concordance, and the authentic self, and the ways in which being true to oneself is associated with positive well-being and protective against health risk behaviors.

My interests in ethnic and cultural identity include extending the study of cultural processes to include White Americans as well as members of other ethnic groups; the relationships between cultural processes and psychosocial functioning; and the effects of cultural processes and identity on positive and negative developmental outcomes.

My interests in parental involvement include the structure of mothering and fathering, the domains in which divorce affects parental involvement, and the effects of parental involvement (and non-involvement) on youth outcomes. I am also interested in the consistency of associations between parental involvement and youth outcomes across gender and ethnicity.

My interests in prevention and promotion center on the use of intrapersonal and social-contextual mechanisms to foster competencies – as well as prevent problematic outcomes such as substance use and unsafe sexual behavior – in adolescents and emerging adults. I am interested in both basic and applied research on preventive and promotive processes.

I also have a strong interest in developing integrative theoretical models of human development. In my theoretical work, I have advocated integrating various theories and models of identity, considering self and context as predictors of positive and negative mental and physical health outcomes, and examining the consistency of theoretical and empirical models across ethnicity. I am the senior editor of the *Handbook of Identity Theory and Research*, which was published in June 2011; and senior editor of the *Handbook of Acculturation and Health*, which is now under contract.

In addition to these core interests, I have also done a fair amount of consultation. Because I am both a writer and a methodologist, colleagues often approach me for help with their papers – and I am glad to make whatever contribution I can. I have 26 peer-reviewed journal articles on which my primary role was as a consultant.

Education

- 2000-2001 Post-Doctoral Training, Center for Treatment Research on Adolescent Drug Abuse, University of Miami Medical School, Miami, FL.
- 2000 Ph.D., Department of Psychology, Florida International University, Miami, FL.
- 1996 M.S., Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- 1993 B.S., Department of Psychology, Florida State University, Tallahassee, FL.

Academic Positions

- 6/14 – Present Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 3/06 – 5/14 Associate Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 6/01 – 2/06 Research Assistant Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
- 5/00 – 5/01 Post-Doctoral Fellow, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine, Miami, FL.
- 9/00 – 4/01 Adjunct Instructor, Carlos Albizu University, Miami
- 5/00 – 12/04 Adjunct Instructor, Florida International University, Miami
- 8/99 – 12/99 Adjunct Instructor, Department of Psychology, Barry University, Miami Shores, FL
- 8/95 - 4/96 Teaching Assistant, Department of Psychology, Florida State University, Tallahassee, FL.
- 9/93 - 6/96 Assistant Director, Florida State University Identity Development Project, Tallahassee, FL.
- 5/92 - 12/92 Research Assistant, Department of Psychology, University of Wales, Cardiff, U.K.

Other Academic Roles

10/14 – Present	Member, University of Miami Appointment, Promotion, and Tenure Committee
3/14 – Present	International Mentor, Society for Research on Adolescence
12/13 – Present	President-Elect, Society for the Study of Emerging Adulthood
1/12 – Present	Member, Ethnic/Racial Identity in the 21 st Century Working Group
6/11 – 12/13	Associate Editor, <i>Journal of Adolescent Research</i>
8/08 – 3/10	Member, University of Miami Institutional Review Board.
2/06 – 6/07	Guest Editor, Special issue of the <i>Journal of Early Adolescence</i> on self and identity.
8/96 - 4/00	Teaching Assistant, Department of Psychology, Florida International University, Miami, FL.
7/96 – 4/00	Member, Florida International University Adolescent and Adult Development Program, Miami, FL (W. M. Kurtines, Chair).
5/94 - 4/95	Teaching/Research Assistant, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.

Honors and Awards

Swiss Caucasus Foundation Mentor, Ilia State University, Tbilisi, Georgia (2013-2014)

Distinguished Alumni Award, Florida State University College of Human Sciences (2014)

Tyner Eminent Lecturer, Florida State University College of Human Sciences (2014)

President-Elect, Society for the Study of Emerging Adulthood (2013-2015)

Professional Memberships

2011-Present	National Hispanic Science Network on Drug Abuse
2004-Present	Society for Prevention Research
2003-Present	Society for the Study of Emerging Adulthood (President-Elect)
2002-Present	Society for Research in Child Development

1995-Present Society for Research on Adolescence

Research Grants

- 2003-2005 Ecodevelopmental Influences on Adolescent Smoking: A Test of an Ecodevelopmentally Based Prevention Approach (S. Schwartz, PI). Grant No. L60 MD000316-01 from the NIH Health Disparities Research Loan Repayment Program.
- 2005-2007 Renewal of Loan Repayment Grant (L60 MD000316-02).
- 2007-2009 Renewal of Loan Repayment Grant (L60 MD000316-03).
- 2009-2010 Renewal of Loan Repayment Grant (L60 MD000316-04).
- 2005-2010 Identity and Context in HIV Prevention for Hispanic Youth (S. Schwartz, PI). National Institute on Drug Abuse grant 1K01 DA019409-01.
- 2009-2015 The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01.
- 2010-2013 Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Alcohol Abuse and Alcoholism, grant R01AA025694-02S2.
- 2010-2012 Diversity Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01S1. (Minority fellow is Dr. Sabrina Des Rosiers.)
- 2012-2017 Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (J. Tubman and S. Schwartz, PI's). Grant 1R01 AA021888-01 from the National Institute on Alcohol Abuse and Alcoholism.
- 2014-2015 A Virtual Learning World for Urban Tweens to Experience Possible Selves (ME GAMES) (L. Carter, PI; S. Schwartz, Co-I). Grant 1R43 MD008582-01A1 from the National Institute on Minority Health and Health Disparities.

Books

Schwartz, S. J., & Unger, J. B. (Eds.) (Contracted). *Handbook of acculturation and health.* Oxford, UK: Oxford University Press.

Schwartz, S. J., Luyckx, K., & Vignoles, V. L. (Eds.) (2011). *Handbook of identity theory and research*. New York: Springer.

Monographs

Schwartz, S. J. (Ed.) (2012). Identity around the world. *New Directions for Child and Adolescent Development, 138*, 1-152.

Szapocznik, J., Hervis, O., & **Schwartz, S. J.** (2003). *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Therapy Manuals for Drug Addiction, NIH Publication 03-4751). Bethesda, MD: Department of Health and Human Services.

Technical Reports

Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. (2003). Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117). Boston: Northeastern University Institute on Urban Health Research.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., & Szapocznik, J. (2003). Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 198-200). Santa Barbara, CA: ABC-CLIO.

Schwartz, S. J., Pantin, H., & Szapocznik, J. (2003). The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 360-363). Santa Barbara, CA: ABC-CLIO.

Juried or Refereed Publications

Theoretical Integration

Lilienfeld, S. O., **Schwartz, S. J.**, Meca, A., Sauvigné, K. C., & Satel, S. (in press). Neurocentrism: Implications for psychotherapy practice and research. *The Behavior Therapist*.

Schwartz, S. J., Lilienfeld, S. O., Meca, A., & Sauvigné, K. C. (in press). The role of neuroscience within psychology: A call for inclusiveness over exclusiveness. *American Psychologist*.

Zamboanga, B. L., Tomaso, C. C., Kondo, K. K., & **Schwartz, S. J.** (2014). Surveying the literature on acculturation and alcohol use among Hispanic college students: We're not all on the same page. *Substance Use and Misuse*, *49*, 1074-1078.

Schwartz, S. J., Zamboanga, B. L., Luyckx, K., Meca, A., & Ritchie, R. A. (2013). Identity in emerging adulthood: Reviewing the field and looking forward. *Emerging Adulthood*, *1*, 96-113.

Schwartz, S. J., Zamboanga, B. L., Meca, A., & Ritchie, R. A. (2012). Identity around the world: An overview. *New Directions for Child and Adolescent Development*, *138*, 1-18.

Unger, J. B., & **Schwartz, S. J.** (2012). Measuring cultural influences: Quantitative approaches. *Preventive Medicine*, *55*, 353-355.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2011). How selective is acculturation? Broadening our perspective. *American Psychologist*, *66*, 155-157.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: Implications for theory and research. *American Psychologist*, *65*, 237-251.

Schwartz, S. J., Dunkel, C. S., & Waterman, A. S. (2009). Terrorism: An identity theory perspective. *Studies in Conflict and Terrorism*, *32*, 537-559.

Lerner, R. M., **Schwartz, S. J.**, & Phelps, E. (2009). Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development*, *52*, 44-68.

Schwartz, S. J., & Zamboanga, B. L. (2009). The peer-review and editorial system: Ways to fix something that might be broken. *Perspectives on Psychological Science*, *4*, 54-61.

Schwartz, S. J., Zamboanga, B. L., & Weisskirch, R. S. (2008). Broadening the study of the self: Integrating the study of personal identity and cultural identity. *Social and Personality Psychology Compass*, *2*, 635-651.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006a). The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, *49*, 1-30.

Schwartz, S. J., Montgomery, M. J., & Briones, E. (2006b). Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development*, *49*, 42-43.

Sneed, J. R., **Schwartz, S. J.**, & Cross, W. E., Jr. (2006). A multicultural critique of Eriksonian-based research and theory: A call for integration. *Identity: An International Journal of Theory and Research*, *6*, 61-84.

Schwartz, S. J. (2001a). The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity: An International Journal of Theory and Research*, 1, 7-58.

Schwartz, S. J. (2001b). The evolution of identity: A rejoinder. *Identity: An International Journal of Theory and Research*, 1, 87-93.

Personal Identity, Intrinsic Motivation, and Well-Being

Côté, J. E., Mizokami, S., Roberts, S. E., Nakama, R., Meca, A., & **Schwartz, S. J.** (in press). The Role of identity horizons in education-to-work transitions: A cross-cultural validation study in the United States and Japan. *Identity: An International Journal of Theory and Research*.

Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, Beyers, W., & Luyckx, K. (in press). Identity processes and statuses in post-Soviet Georgia: Exploration processes operate differently. *Journal of Adolescence*.

Gonzales-Backen, M. A., Dumka, L. E., Millsap, R. E., Yoo, H.-C., **Schwartz, S. J.**, Zamboanga, B. L., Weisskirch, R. S., Rodriguez, L., Castillo, L. G., Kim, S. Y., Brown, E. J., Whitbourne, S. K., & Vazsonyi, A. T. (in press). The role of social and personal identities in self-esteem among ethnic minority college students. *Identity: An International Journal of Theory and Research*.

Luyckx, K., **Schwartz, S. J.**, Rassart, J., & Klimstra, T. A. (in press). Intergenerational associations linking identity styles and processes in adolescents and their parents. *European Journal of Developmental Psychology*.

Meca, A., Ritchie, R. A., Beyers, W., **Schwartz, S. J.**, Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., Kim, S. Y., Whitbourne, S. K., Crocetti, E., Brown, E. J., & Benitez, C. G. (2015). Identity centrality and psychosocial functioning: A person-centered approach. *Emerging Adulthood*, 3, 327-339.

Jankowski, P. J., Hardy, S. A., Zamboanga, B. L., Ham, L. S., **Schwartz, S. J.**, Kim, S. Y., Forthun, L. F., Bersamin, M. M., Donovan, R. A., Whitbourne, S. K., Hurley, E. A., & Cano, M. A. (2015). Religiousness and levels of hazardous alcohol use: A latent profile analysis. *Journal of Youth and Adolescence*, 44, 1968-1983.

Schwartz, S. J., Hardy, S. A., Zamboanga, B. L., Meca, A., Waterman, A. S., Picariello, S., Luyckx, K., Crocetti, E., Kim, S. Y., Brittian, A. S., Roberts, S. E., Whitbourne, S. K., Ritchie, R. A., Brown, E. J., & Forthun, L. F. (2015). Identity in young adulthood: Links with mental health and risky behavior. *Journal of Applied Developmental Psychology*, 36, 39-52.

Oshri, A., **Schwartz, S. J.**, Unger, J. B., Kwon, J. A., Des Rosiers, S. E., Baezconde-Garbanati, L., Lorenzo-Blanco, E. I., Córdova, D., Soto, D. W., Lizzi, K. M., & Szapocznik, J. (2014). Bicultural stress, identity formation, and alcohol expectancies and misuse in Hispanic adolescents: A developmental approach. *Journal of Youth and Adolescence*, 43, 2054-2068.

Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.**, Crocetti, E., & Klimstra, T. A. (2014). Identity configurations in emerging adulthood: An integrative view on exploration and commitment processes in love and work. *Journal of Applied Developmental Psychology*, *35*, 192-203.

Dezutter, J., Waterman, A. S., **Schwartz, S. J.**, Luyckx, K., Meca, A., Kim, S. Y., Whitbourne, S. K., Zamboanga, B. L., Lee, R. M., Hardy, S. A., Forthun, L. F., Ritchie, R. A., Weisskirch, R. S., Brown, E. J., & Caraway, S. J. (2014). Meaning in life in emerging adulthood: A person-oriented approach. *Journal of Personality*, *82*, 57-68.

Waterman, A. S., **Schwartz, S. J.**, Hardy, S. A., Kim, S. Y., Lee, R. M., Armenta, B. E., Whitbourne, S. K., Zamboanga, B. L., Brown, E. J., Williams, M. K., & Agocha, V. B. (2013). Good choices, poor choices: Relationship between the quality of identity commitments and psychosocial functioning. *Emerging Adulthood*, *1*, 163-174.

Luyckx, K., Klimstra, T. A., **Schwartz, S. J.**, & Duriez, B. (2013). Personal identity in college and the work context: Developmental trajectories and psychosocial functioning. *European Journal of Personality*, *27*, 222-237.

Crocetti, E., Sica, L. S., **Schwartz, S. J.**, Serafini, T., & Meeus, W. (2013). Identity styles, dimensions, statuses, and functions: Making connections among identity conceptualizations. *European Review of Applied Psychology*, *63*, 1-13.

Schwartz, S. J., Kim, S. Y., Whitbourne, S. K., Zamboanga, B. L., Weisskirch, R. S., Forthun, L. F., Vazsonyi, A. T., Beyers, W., & Luyckx, K. (2013). Converging identities: Dimensions of acculturation and personal identity status among immigrant college students. *Cultural Diversity and Ethnic Minority Psychology*, *19*, 155-165.

Ritchie, R. A., Meca, A., Madrazo, V. L., **Schwartz, S. J.**, Hardy, S. A., Zamboanga, B. L., Weisskirch, R. S., Kim, S. Y., Whitbourne, S. K., Ham, L. S., & Lee, R. M. (2013). Identity dimensions and related processes in emerging adulthood: Helpful or harmful? *Journal of Clinical Psychology*, *69*, 415-432.

Ravert, R. D., **Schwartz, S. J.**, Zamboanga, B. L., Donnellan, M. B., Kim, S. Y., Weisskirch, R. S., Ham, L. S., & Bersamin, M. M. (2013). The association between sensation seeking and well-being among college-attending emerging adults. *Journal of College Student Development*, *54*, 17-28.

Luyckx, K., Klimstra, T. A., Duriez, B., **Schwartz, S. J.**, & Vanhalst, J. (2012). Identity processes and coping strategies in college students: Short-term longitudinal dynamics and the role of personality. *Journal of Youth and Adolescence*, *41*, 1226-1239.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., Klimstra, T. A., & Meeus, W. (2012). A cross-national study of identity statuses in Dutch and Italian adolescents: Status distributions and correlates. *European Psychologist*, *17*(3), 171-181.

Schwartz, S. J., Klimstra, T. A., Luyckx, K., Hale, W. W., III, & Meeus, W. H. J. (2012). Characterizing the self-system over time in adolescence: Internal structure and associations with internalizing symptoms. *Journal of Youth and Adolescence*, *41*, 1208-1225.

Sneed, J. R., Whitbourne, S. K., **Schwartz, S. J.**, & Huang, S. (2012). The relationship between identity, intimacy, and midlife well-being: Findings from the Rochester Adult Longitudinal Study. *Psychology and Aging*, *27*, 318-323.

Schwartz, S. J., Klimstra, T. A., Luyckx, K., Hale, W. W., III, Frijns, T., Oosterwegel, A., van Lier, P. A. C., Koot, H. M., & Meeus, W. H. J. (2011). Daily dynamics of personal identity and self-concept clarity. *European Journal of Personality*, *25*, 373-385.

Schwartz, S. J., Beyers, W., Luyckx, K., Soenens, B., Zamboanga, B. L., Forthun, L. F., Hardy, S. A., Vazsonyi, A. T., Ham, L. S., Kim, S. Y., Whitbourne, S. K., & Waterman, A. S. (2011). Examining the light and dark sides of emerging adults' identity: A study of identity status differences in positive and negative psychosocial functioning. *Journal of Youth and Adolescence*, *40*, 839-859.

Berman, S. L., Yu, Y.-F., **Schwartz, S. J.**, Teo, G., & Mochizuki, K. (2011). Asian identity formation: A cross national investigation of the validity of the identity status and distress constructs in China, Taiwan, Japan, and the United States. *Child and Youth Care Forum*, *40*, 65-75.

Schwartz, S. J., Waterman, A. S., Vazsonyi, A. T., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Vernon, M., Caraway, S. J., Kim, S. Y., Forthun, L. F., Donnellan, M. B., & Ham, L. S. (2011). The association of well-being with health risk behaviors in college-attending young adults. *Applied Developmental Science*, *15*(1), 20-36.

Meeus, W., van de Schoot, R., Keijsers, L., **Schwartz, S. J.**, & Branje, S. (2010). On the progression and stability of adolescent identity formation: A five-wave longitudinal study in early-to-middle and middle-to-late adolescence. *Child Development*, *81*, 1565-1581.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., & Meeus, W. (2010). The Utrecht Management of Identity Commitments Scale (U-MICS): Italian validation and cross-national comparisons. *European Journal of Psychological Assessment*, *26*, 169-183.

Waterman, A. S., **Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Williams, M. K., Agocha, B., Kim, S. Y., & Donnellan, M. B. (2010). The Questionnaire for Eudaimonic Well-Being: Psychometric properties, demographic comparisons, and evidence of validity. *Journal of Positive Psychology*, *6*, 41-61.

Rodriguez, L., **Schwartz, S. J.**, & Whitbourne, S. K. (2010). American identity revisited: The relation between national, ethnic, and personal identity in a multiethnic sample of emerging adults. *Journal of Adolescent Research*, *25*, 324-349.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Wang, S. C. (2010). The relationships of personal and cultural identity to adaptive and maladaptive psychosocial functioning in emerging adults. *Journal of Social Psychology, 150*, 1-33.

Luyckx, K., **Schwartz, S. J.**, Soenens, B., Vansteenkiste, M., & Goossens, L. (2010). The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development, 88*, 52-60.

Schwartz, S. J., Forthun, L. F., Ravert, R. D., Zamboanga, B. L., Rodriguez, L., Umaña-Taylor, A. J., Filton, B. J., Kim, S. Y., Rodriguez, L., Weisskirch, R. S., Vernon, M., Shneyderman, Y., Williams, M. K., Agocha, V. B., & Hudson, M. (2010). Identity consolidation and health risk behaviors in college students. *American Journal of Health Behavior, 34*, 214-224.

Schwartz, S. J., Mason, C. A., Pantin, H., Wang, W., Brown, C. H., Campo, A. E., & Szapocznik, J. (2009). Relationships of social context and identity to problem behavior among high-risk Hispanic adolescents. *Youth and Society, 40*, 541-570.

Schwartz, S. J., Zamboanga, B. L., Wang, W., & Olthuis, J. V. (2009). Measuring identity from an Eriksonian perspective: Two sides of the same coin? *Journal of Personality Assessment, 91*, 143-154.

Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., & Rodriguez, L. (2009). The relationships of personal and ethnic identity exploration to indices of adaptive and maladaptive psychosocial functioning. *International Journal of Behavioral Development, 33*, 131-144.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (2009). Longitudinal relationships between family functioning and identity development in Hispanic immigrant adolescents: Continuity and change. *Journal of Early Adolescence, 29*, 177-211.

Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.**, Goossens, L., Weets, I., Hendrieckx, C., & Groven, C. (2008). Identity formation, coping, and adjustment in emerging adults with a chronic illness: The sample case of Type I diabetes. *Journal of Adolescent Health, 43*, 451-458.

Luyckx, K., **Schwartz, S. J.**, Goossens, L., & Pollock, S. (2008). Employment, sense of coherence, and identity formation: Contextual and psychological processes on the pathway to sense of adulthood. *Journal of Adolescent Research, 23*, 566-591.

Luyckx, K., **Schwartz, S. J.**, Goossens, L., Soenens, B., & Beyers, W. (2008). Developmental typologies of identity formation and adjustment in female emerging adults: A latent class growth analysis approach. *Journal of Research on Adolescence, 18*, 595-619.

Schwartz, S. J. (2008). Self and identity in early adolescence: Some reflections and an introduction to the special issue. *Journal of Early Adolescence, 28*, 5-15.

Schwartz, S. J., Mason, C. A., Pantin, H., & Szapocznik, J. (2008). Effects of family functioning and identity confusion on substance use and sexual behavior in Hispanic immigrant early adolescents. *Identity: An International Journal of Theory and Research*, 8, 107-124.

Luyckx, K., **Schwartz, S. J.**, Berzonsky, M. D., Soenens, B., Vansteenkiste, M., Smits, I., & Goossens, L. (2008). Capturing ruminative exploration: Extending the four-dimensional model of identity formation in late adolescence. *Journal of Research in Personality*, 42, 58-82.

Waterman, A. S., **Schwartz, S. J.**, & Conti, R. (2008). The implications of two conceptions of happiness (hedonic enjoyment and eudaimonia) for the understanding of intrinsic motivation. *Journal of Happiness Studies*, 9, 41-79.

Guo, X., **Schwartz, S. J.**, & McCabe, B. (2008). Aging, gender, and self: Dimensionality and measurement invariance analysis on self-construal. *Self and Identity*, 7, 1-24.

Mullis, A. K., Mullis, R. L., **Schwartz, S. J.**, Pease, J. L., & Shriner, M. (2007). Relations among parental divorce, identity status, and coping strategies of college age women. *Identity: An International Journal of Theory and Research*, 7, 137-154.

Schwartz, S. J. (2007). The structure of identity consolidation: Multiple correlated constructs or one superordinate construct? *Identity: An International Journal of Theory and Research*, 7, 27-49.

Schwartz, S. J., & Waterman, A. S. (2006). Predicting the subjective experience of intrinsic motivation: A longitudinal study. *Journal of Research in Personality*, 40, 1119-1136.

Henderson, C. E., Dakof, G. A., **Schwartz, S. J.**, & Liddle, H. A. (2006). Self-concept, family functioning, and severity of adolescent externalizing problems. *Journal of Child and Family Studies*, 15, 721-731.

Schwartz, S. J., Coatsworth, J. D., Pantin, H., Prado, G., Sharp, E. H., & Szapocznik, J. (2006). The role of ecodevelopmental context and self-concept in depressive and externalizing symptoms in Hispanic adolescents. *International Journal of Behavioral Development*, 30, 359-370.

Schwartz, S. J. (2006). Predicting identity consolidation from self-construction, eudaimonistic self-discovery, and agentic personality. *Journal of Adolescence*, 29, 777-793.

Schwartz, S. J., Adamson, L., Ferrer-Wreder, L., Dillon, F. R., & Berman, S. L. (2006). Identity status measurement across contexts: Variations in measurement structure and mean levels among White American, Hispanic American, and Swedish emerging adults. *Journal of Personality Assessment*, 86, 61-76.

Schwartz, S. J., Côté, J. E., & Arnett, J. J. (2005). Identity and agency in emerging adulthood: Two developmental routes in the individualization process. *Youth and Society*, 37, 201-229.

Schwartz, S. J., Pantin, H., Prado, G., Sullivan, S., & Szapocznik, J. (2005). Family functioning, identity, and problem behavior in Hispanic immigrant early adolescents. *Journal of Early Adolescence, 25,* 392-420.

Schwartz, S. J. (2005). A new identity for identity research: Recommendations for expanding and refocusing the identity literature. *Journal of Adolescent Research, 20,* 293-308.

Schwartz, S. J., Kurtines, W. M., & Montgomery, M. J. (2005). A comparison of two strategies for facilitating identity formation processes in emerging adults: An exploratory study. *Journal of Adolescent Research, 20,* 309-345.

Schwartz, S. J. (2004). Construct validity of two identity status measures: The EIPQ and the EOM-EIS-II. *Journal of Adolescence, 27,* 477-483.

Waterman, A. S., **Schwartz, S. J.,** Goldbacher, E., Green, H., Miller, C., & Philip, S. (2003). Self-determination, flow, and self-realization values as predictors of intrinsic motivation. *Personality and Social Psychology Bulletin, 29,* 1447-1458.

Côté, J. E., & **Schwartz, S. J.** (2002). Comparing psychological and sociological approaches to identity: Identity status, identity capital, and the individualization process. *Journal of Adolescence, 25,* 571-586.

Schwartz, S. J. (2002a). Convergent validity in objective measures of identity status: Implications for identity status theory. *Adolescence, 37,* 609-626.

Schwartz, S. J. (2002b). In search of mechanisms of change in identity development: Integrating the constructivist and discovery perspectives on identity. *Identity: An International Journal of Theory and Research, 2,* 317-339.

Schwartz, S. J., & Montgomery, M. J. (2002). Similarities or differences in identity development? The impact of acculturation and gender on identity process and outcomes. *Journal of Youth and Adolescence, 31,* 359-372.

Berman, A. M., **Schwartz, S. J.,** Kurtines, W. M., & Berman, S. L. (2001). The process of exploration in identity formation: The role of style and competence. *Journal of Adolescence, 24,* 513-528.

Schwartz, S. J., & Dunham, R. M. (2000). Identity status formulae: Generating continuous measures of the identity statuses from measures of exploration and commitment. *Adolescence, 35,* 147-165.

Schwartz, S. J., Mullis, R. L., Waterman, A. S., & Dunham, R. M. (2000). Ego identity status, identity style, and personal expressiveness: An empirical investigation of three convergent constructs. *Journal of Adolescent Research, 15,* 504-521.

Schwartz, S. J., Mullis, R. L., & Dunham, R. M. (1998). The effect of authoritative structure on the measurement of identity formation. *Computers in Human Behavior, 14,* 239-248.

Ethnic/Cultural Identity

Salas-Wright, C. P., Vaughn, M. G., **Schwartz, S. J.**, & Córdova, D. (in press). An “immigrant paradox” for adolescent externalizing behavior? Evidence from a national sample. *Social Psychiatry and Psychiatric Epidemiology*.

Lorenzo-Blanco, E. I., **Schwartz, S. J.**, Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Baezconde-Garbanati, L., Huang, S., Villamar, J. A., Soto, D. W., & Pattarroyo, M. (in press). Alcohol use among recent immigrant Latino/a youth: Acculturation, gender, and the theory of reasoned action. *Ethnicity and Health*.

Reynolds, J. E., Gonzales-Backen, M. A., Allen, K. A., Hurley, E. A., Donovan, R. A., **Schwartz, S. J.**, Hudson, M., Agocha, V. B., & Williams, M. K. (in press). Ethnic-racial identity of black emerging adults: The role of parenting and ethnic-racial socialization. *Journal of Family Issues*.

Yap, S. C. Y., Donnellan, M. B., **Schwartz, S. J.**, Zamboanga, B. L., Kim, S. Y., Huynh, Q.-L., Vazsonyi, A. T., Cano, M. A., Hurley, E. A., Whitbourne, S. K., Castillo, L. G., Donovan, R. A., Blozis, S. A., & Brown, E. J. (in press). Evaluating the invariance of the Multigroup Ethnic Identity Measure across foreign-born, second-generation, and later-generation college students in the United States. *Cultural Diversity and Ethnic Minority Psychology*.

Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Zamboanga, B. L., Córdova, D., Lorenzo-Blanco, E. I., Huang, S., Des Rosiers, S. E., Soto, D. W., Lizzi, K. M., Villamar, J. A., Pattarroyo, M., & Szapocznik, J. (in press). Testing the parent-adolescent acculturation discrepancy hypothesis: A five-wave longitudinal study. *Journal of Research on Adolescence*.

Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Benet-Martínez, V., Meca, A., Zamboanga, B. L., Lorenzo-Blanco, E. I., Des Rosiers, S. E., Oshri, A., Sabet, R. F., Soto, D. W., Pattarroyo, M., Huang, S., Villamar, J. A., Lizzi, K. M., & Szapocznik, J. (in press). Longitudinal trajectories of bicultural identity integration in recently immigrated Hispanic adolescents: Links with mental health and family functioning. *International Journal of Psychology*.

Cano, M. A., **Schwartz, S. J.**, Castillo, L. G., Unger, J. B., Huang, S., Zamboanga, B. L., Romero, A. J., Lorenzo-Blanco, E. I., Córdova, D., Des Rosiers, S. E., Lizzi, K. M., Baezconde-Garbanati, L., Soto, D. W., Villamar, J. A., Pattarroyo, M., & Szapocznik, J. (in press). Longitudinal effects of acculturation components, parent-adolescent acculturation discrepancy, and family functioning on health risk behaviors and depressive symptoms among Hispanic immigrant adolescents. *Journal of Family Psychology*.

Kondo, K. K., Rossi, J. S., **Schwartz, S. J.**, Zamboanga, B. L., & Scalf, C. D. (in press). Acculturation and cigarette smoking in Hispanic women: A meta-analysis. *Journal of Ethnicity in Substance Abuse*.

Rivera, P. M., Gonzales-Backen, M. A., Yedlin, J., Brown, E. J., **Schwartz, S. J.**, Caraway, S. J., Weisskirch, R. S., Kim, S. Y., & Ham, L. S. (in press). Family violence exposure and sexual risk-taking among Latino emerging adults: The role of posttraumatic stress symptomology and acculturative stress. *Journal of Family Violence*.

Castillo, L. G., Cano, M. A., Yoon, M., Jung, E., Brown, E. J., Zamboanga, B. L., **Schwartz, S. J.**, Huynh, Q.-L., Weisskirch, R. S., & Whitbourne, S. K. (2015). Factor structure and factorial invariance of the Multidimensional Acculturative Stress Inventory. *Psychological Assessment, 27*, 915-924.

Lorenzo-Blanco, E. I., **Schwartz, S. J.**, Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Villamar, J. A., Soto, D. W., Pattarroyo, M., & Baezconde-Garbanati, L. (2015). Latino/a youth intentions to smoke cigarettes: Exploring the roles of culture and gender. *Journal of Latina/o Psychology, 3*, 129-142.

Soto, C., Baezconde-Garbanati, L., **Schwartz, S. J.**, & Unger, J. B. (in press). Stressful life events, ethnic identity, historical trauma, and participation in cultural activities: Associations with smoking behaviors among American Indian adolescents in California. *Addictive Behaviors, 50*, 64-69.

Forster, M., Grigsby, T. J., Soto, D. W., **Schwartz, S. J.**, & Unger, J. B. (2015). The role of bicultural stress and perceived context of reception in the expression of aggression and rule breaking behaviors among new-immigrant Hispanic youth. *Journal of Interpersonal Violence, 30*, 1807-1827.

Schwartz, S. J., Unger, J. B., Zamboanga, B. L., Córdova, D., Mason, C. A., Huang, S., Baezconde-Garbanati, L., Lorenzo-Blanco, E. I., Des Rosiers, S. E., Soto, D. W., Villamar, J. A., Pattarroyo, M., Lizzi, K. M., & Szapocznik, J. (2015). Developmental trajectories of acculturation: Links with family functioning and mental health in recent-immigrant Hispanic adolescents. *Child Development, 86*, 726-748.

Cano, M. A., **Schwartz, S. J.**, Castillo, L. G., Romero, A. J., Huang, S., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Baezconde-Garbanati, L., Lizzi, K. M., Soto, D. W., Oshri, A., Villamar, J. A., Pattarroyo, M., & Szapocznik, J. (2015). Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress. *Journal of Adolescence, 42*, 31-39.

Schwartz, S. J., Unger, J. B., Baezconde-Garbanati, L., Zamboanga, B. L., Lorenzo-Blanco, E. I., Des Rosiers, S. E., Romero, A. J., Cano, M. A., Gonzales-Backen, M. A., Córdova, D., Piña-Watson, B. M., Huang, S., Villamar, J. A., Soto, D. W., Pattarroyo, M., & Szapocznik, J. (2015). Trajectories of cultural stressors and effects on mental health and substance use among Hispanic immigrant adolescents. *Journal of Adolescent Health, 56*, 433-439.

Becker, D., Thing, J. P., Baezconde-Garbanati, L., **Schwartz, S. J.**, Soto, D. W., & Unger, J. B. (2014). Cultural measures associated with risky sexual behaviors among Latino youth in

Southern California: A longitudinal study. *Perspectives on Sexual and Reproductive Health*, 46, 193-201.

Castillo, L. G., Navarro, R. L., Walker, J. E., **Schwartz, S. J.**, Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Kim, S. Y., Park, I. J. K., Vazsonyi, A. T., & Caraway, J. (2015). Gender matters: The influence of acculturation and acculturative stress on Latino college student depressive symptomatology. *Journal of Latina/o Psychology*, 3, 40-55.

Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., **Schwartz, S. J.**, Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53.

Schwartz, S. J., Zamboanga, B. L., Tomaso, C. C., Kondo, K. K., Unger, J. B., Weisskirch, R. S., Ham, L. S., Meca, A., Cano, M. A., Whitbourne, S. K., Brittian, A. S., Des Rosiers, S. E., Hurley, E. A., Vazsonyi, A. T., & Ravert, R. D. (2014). Association of acculturation with drinking games among Hispanic college students. *American Journal of Drug and Alcohol Abuse*, 40, 359-366.

Yap, S. C. Y., Donnellan, M. B., **Schwartz, S. J.**, Kim, S. Y., Castillo, L. G., Zamboanga, B. L., Weisskirch, R. S., Lee, R. M., Park, I. J. K., Whitbourne, S. K., & Vazsonyi, A. T. (2014). Investigating measurement invariance of the Multi-Group Ethnic Identity Measure in a multiethnic sample of college students. *Journal of Counseling Psychology*, 61, 437-446.

Unger, J. B., **Schwartz, S. J.**, Huh, J., Soto, D. W., & Baezconde-Garbanati, L. (2014). Acculturation and perceived discrimination: Predictors of substance use trajectories from adolescence to emerging adulthood among Hispanics. *Addictive Behaviors*, 39, 1293-1296.

Schwartz, S. J., Unger, J. B., Des Rosiers, S. E., Lorenzo-Blanco, E. I., Zamboanga, B. L., Huang, S., Baezconde-Garbanati, L., Villamar, J. A., Soto, D. W., Pattarroyo, M., & Szapocznik, J. (2014). Domains of acculturation and their effects on substance use and sexual behavior in Hispanic recent immigrant adolescents. *Prevention Science*, 15, 385-396.

Schwartz, S. J., Benet-Martínez, V., Knight, G. P., Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Stephens, D. P., Huang, S., & Szapocznik, J. (2014). Effects of language of assessment on the measurement of acculturation: Measurement equivalence and cultural frame switching. *Psychological Assessment*, 26, 100-114.

Schwartz, S. J., Syed, M., Yip, T., Knight, G. P., Umaña-Taylor, A. J., Rivas-Drake, D., Lee, R. M., & Ethnic and Racial Identity in the 21st Century Study Group. (2014). Methodological issues in ethnic and racial identity research with ethnic minority populations: Theoretical precision, measurement issues, and research designs. *Child Development*, 85, 58-76.

Rivas-Drake, D., Seaton, E. K., Markstrom, C. A., Quintana, S. M., Syed, M., Lee, R. M., **Schwartz, S. J.**, Umaña-Taylor, A. J., French, S. E., Yip, T., & Ethnic and Racial Identity in the

21st Century Study Group. (2014). Ethnic and racial identity in childhood and adolescence: Implications for psychosocial, academic, and health outcomes. *Child Development, 85*, 40-57.

Umaña-Taylor, A. J., Quintana, S. M., Lee, R. M., Cross, W. E., Jr., Rivas-Drake, D., **Schwartz, S. J.**, Syed, M., Yip, T., Seaton, E. K., & Ethnic and Racial Identity in the 21st Century Study Group. (2014). Ethnic and racial identity revisited: An integrated conceptualization. *Child Development, 85*, 21-39.

Taras, V., Sarala, R., Muchinsky, P., Kimmelmeier, M., Avsec, A., Aygün, Z. K., ... **Schwartz, S. J.**, & Sinclair, C. (2014). Opposite ends of the same stick? Multi-method test of the dimensionality of individualism and collectivism. *Journal of Cross-Cultural Psychology, 45*, 213-245.

Rivas-Drake, D., Syed, M., Umaña-Taylor, A. J., Markstrom, C., French, S., **Schwartz, S. J.**, & Ethnic and Racial Identity in the 21st Century Study Group. (2014). Feeling good, happy, and proud: A meta-analysis of positive ethnic-racial affect and adjustment among diverse children and adolescents. *Child Development, 85*, 77-102.

Navarro, R. L., Ojeda, L., **Schwartz, S. J.**, Piña-Watson, B., & Luna, L. (2014). Cultural self, personal self: Links with life satisfaction among Mexican American college students. *Journal of Latina/o Psychology, 2*, 1-20.

Schwartz, S. J., Unger, J. B., Lorenzo-Blanco, E., Des Rosiers, S. E., Villamar, J. A., Soto, D. W., Pattarroyo, M., Baezconde-Garbanati, L., & Szapocznik, J. (2014). Perceived context of reception among recent Hispanic immigrants: Conceptualization, instrument development, and preliminary validation. *Cultural Diversity and Ethnic Minority Psychology, 20*, 1-15.

Pan, Y., Gauvain, M., & **Schwartz, S. J.** (2013). Do parents' collectivistic tendency and attitudes toward filial piety facilitate autonomous motivation among young Chinese adolescents? *Motivation and Emotion, 37*, 701-711.

Armenta, B. E., Lee, R. M., Pituc, S. T., Kyoung-Rae, J., Park, I. J. K., Soto, J. A., Kim, S. Y., & **Schwartz, S. J.** (2013). Where are you from? A validation of the Foreigner Objectification Scale (FOBS) and the psychological correlates of foreigner objectification among Asian Americans and Latinos. *Cultural Diversity and Ethnic Minority Psychology, 19*, 131-142.

Weisskirch, R. S., Zamboanga, B. L., Ravert, R. D., Whitbourne, S. K., Park, I. J. K., Lee R. M., & **Schwartz, S. J.** (2013). The composition of the Multi-Site University Study of Identity and Culture (MUSIC): A collaborative approach to research and mentorship. *Cultural Diversity and Ethnic Minority Psychology, 19*, 123-130.

Syed, M., Walker, L. H. M., Lee, R. M., Umaña-Taylor, A. J., Zamboanga, B. L., **Schwartz, S. J.**, Armenta, B. E., & Huynh, Q.-L. (2013). A two-factor model of ethnic identity exploration: Implications for identity coherence and well-being. *Cultural Diversity and Ethnic Minority Psychology, 19*, 143-154.

Schwartz, S. J., Des Rosiers, S., Huang, S., Zamboanga, B. L., Unger, J. B., Knight, G. P., Pantin, H., & Szapocznik, J. (2013). Developmental trajectories of acculturation in Hispanic adolescents: Associations with family functioning and adolescent risk behavior. *Child Development, 84*, 1355-1372.

Park, I. J. K., **Schwartz, S. J.**, Lee, R. M., Kim, M., & Rodriguez, L. (2013). Ethnic discrimination and antisocial behaviors among Asian American college students: Testing the moderating role of ethnic and American identity. *Cultural Diversity and Ethnic Minority Psychology, 19*, 166-176.

Schwartz, S. J., Waterman, A. S., Umaña-Taylor, A. J., Lee, R. M., Kim, S. Y., Vazsonyi, A. T., Huynh, Q.-L., Whitbourne, S. K., Park, I. J. K., Hudson, M., Zamboanga, B. L., Bersamin, M. M., & Williams, M. K. (2013). Acculturation and well-being among college students from immigrant families. *Journal of Clinical Psychology, 69*, 298-318.

Des Rosiers, S. E., **Schwartz, S. J.**, Zamboanga, B. L., Ham, L. S., & Huang, S. (2013). A cultural and social-cognitive model of differences in acculturation orientations, alcohol expectancies, and alcohol risk behaviors among Hispanic college students. *Journal of Clinical Psychology, 69*, 319-340.

Castillo, L. G., & **Schwartz, S. J.** (2013). Introduction to the special issue on college student mental health. *Journal of Clinical Psychology, 69*, 291-297.

Soto, J. A., Armenta, B. E., Perez, C. R., Zamboanga, B. L., Umaña-Taylor, A. J., Lee, R. M., **Schwartz, S. J.**, Park, I. J. K., Huynh, Q.-L., Whitbourne, S. K., Le, T. N., & Ham, L. S. (2012). Strength in numbers? Cognitive reappraisal tendencies and psychological functioning among Latinos in the context of oppression. *Cultural Diversity and Ethnic Minority Psychology, 18*, 384-394.

Schwartz, S. J., Unger, J. B., Des Rosiers, S. E., Huang, S., Baezconde-Garbanati, L., Lorenzo-Blanco, E., Villamar, J. A., Soto, D. W., Pattarroyo, M., & Szapocznik, J. (2012). Substance use and sexual behavior among recent Hispanic immigrant adolescents: Effects of parent-adolescent differential acculturation and communication. *Drug and Alcohol Dependence, 125S*, S26-S34.

Schwartz, S. J., Park, I. J. K., Huynh, Q.-L., Zamboanga, B. L., Umaña-Taylor, A. J., Lee, R. M., Rodriguez, L., Kim, S. Y., Whitbourne, S. K., Castillo, L. G., Weisskirch, R. S., Vazsonyi, A. T., Williams, M. K., & Agocha, V. B. (2012). The American Identity Measure: Development and validation across ethnic subgroup and immigrant generation. *Identity: An International Journal of Theory and Research, 12*, 93-128.

Schwartz, S. J., Weisskirch, R. S., Zamboanga, B. L., Castillo, L. G., Ham, L. S., Huynh, Q.-L., Park, I. J. K., Donovan, R., Kim, S. Y., Vernon, M., Davis, M. J., & Cano, M. A. (2011). Dimensions of acculturation: Associations with health risk behaviors among college students from immigrant families. *Journal of Counseling Psychology, 58*, 27-41.

Weisskirch, R. S., Kim, S. Y., Zamboanga, B. L., **Schwartz, S. J.**, Bersamin, M., & Umaña-Taylor, A. J. (2011). Cultural influences on college student language brokers. *Cultural Diversity and Ethnic Minority Psychology, 17*, 43-51.

Wang, S. C., **Schwartz, S. J.**, & Zamboanga, B. L. (2010). Acculturative stress among Cuban American college students: Exploring the mediating pathways between acculturation and psychosocial functioning. *Journal of Applied Social Psychology, 40*, 2862-2887.

Schwartz, S. J., Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J. K., Kim, S. Y., Umaña-Taylor, A. J., Castillo, L. G., Brown, E., & Greene, A. D. (2010). Communalism, familism, and filial piety: Are they birds of a collectivist feather? *Cultural Diversity and Ethnic Minority Psychology, 16*, 548-560.

Schwartz, S. J., & Unger, J. B. (2010). Biculturalism and context: What is biculturalism, and when is it adaptive? *Human Development, 53*, 26-32.

Zamboanga, B. L., **Schwartz, S. J.**, Jarvis, L. H., & Van Tyne, K. (2009). Acculturation and substance use among Hispanic early adolescents: Investigating the mediating roles of acculturative stress and self-esteem. *Journal of Primary Prevention, 30*, 315-333.

Guo, X., Suarez-Morales, L., **Schwartz, S. J.**, & Szapocznik, J. (2009). Some evidence for multidimensional biculturalism: Confirmatory factor analysis and measurement invariance analysis on the Bicultural Involvement Questionnaire-Short Version. *Psychological Assessment, 21*, 22-31.

Schwartz, S. J., & Zamboanga, B. L. (2008). Testing Berry's model of acculturation: A confirmatory latent class approach (feature article). *Cultural Diversity and Ethnic Minority Psychology, 14*, 275-285.

Schwartz, S. J., Zamboanga, B. L., & Jarvis, L. H. (2007). Ethnic identity and acculturation in Hispanic early adolescents: Mediated relationships to academic grades, prosocial behavior, and externalizing symptoms. *Cultural Diversity and Ethnic Minority Psychology, 13*, 364-373.

Sullivan, S., **Schwartz, S. J.**, Prado, G., Pantin, H., Huang, S., & Szapocznik, J. (2007). A bidimensional model of acculturation for examining differences in family functioning and behavior problems in Hispanic immigrant adolescents. *Journal of Early Adolescence, 27*, 405-430.

Schwartz, S. J., Zamboanga, B. L., Rodriguez, L., & Wang, S. C. (2007). The structure of cultural identity in an ethnically diverse sample of emerging adults. *Basic and Applied Social Psychology, 29*, 159-173.

Schwartz, S. J. (2007). The applicability of familism to diverse ethnic groups: A preliminary study. *Journal of Social Psychology, 147*, 101-118.

Schwartz, S. J., Pantin, H., Sullivan, S., Prado, G., & Szapocznik, J. (2006). Nativity and years in the receiving culture as markers of acculturation in ethnic enclaves. *Journal of Cross-Cultural Psychology, 37*, 345-353.

Parental Involvement

Keijsers, L., Branje, S., Hawk, S., **Schwartz, S. J.**, Frijns, T., Koot, H. M., van Lier, P. A. C., & Meeus, W. (2011). Forbidden friends as forbidden fruit: Parental supervision of friendships, contact with deviant peers, and adolescent delinquency. *Child Development, 83*, 651-666.

Finley, G. E., & **Schwartz, S. J.** (2010). The divided world of the child: Divorce and long-term psychosocial adjustment. *Family Court Review, 48*, 516-527.

Schwartz, S. J., & Finley, G. E. (2010). Troubled ruminations about parents: Conceptualization and validation with emerging adults. *Journal of Counseling and Development, 88*, 80-91.

Schwartz, S. J., Zamboanga, B. L., Ravert, R. D., Kim, S. Y., Weisskirch, R. S., Williams, M. K., Bersamin, M., & Finley, G. E. (2009). Perceived parental relationships and health risk behaviors in college-attending emerging adults. *Journal of Marriage and Family, 71*, 727-740.

Schwartz, S. J., & Finley, G. E. (2009). Mothering, fathering, and divorce: The influence of divorce on reports of and desires for maternal and paternal involvement. *Family Court Review, 47*, 506-522.

Finley, G. E., Mira, S. D., & **Schwartz, S. J.** (2008). Perceived paternal and maternal involvement: Factor structures, mean differences, and parental roles. *Fathering: A Journal of Research, Theory, and Practice about Men as Fathers, 6*, 62-82.

Finley, G. E., & **Schwartz, S. J.** (2007). Father involvement and long-term young adult outcomes: The differential contributions of divorce and gender. *Family Court Review, 45*, 573-587.

Schwartz, S. J., & Finley, G. E. (2006). Father involvement, nurturant fathering, and young adult psychosocial functioning: Differences among adoptive, adoptive stepfather, and non-adoptive stepfather families. *Journal of Family Issues, 27*, 712-731.

Finley, G. E., & **Schwartz, S. J.** (2006). Parsons and Bales revisited: Young adult children's characterization of the fathering role. *Psychology of Men and Masculinity, 7*, 42-55.

Schwartz, S. J., & Finley, G. E. (2005). Divorce-related variables as predictors of young adults' retrospective fathering reports. *Journal of Divorce and Remarriage, 44*(1-2), 145-163.

Schwartz, S. J., & Finley, G. E. (2005). Father involvement in intact and divorced families: Ethnic differences in retrospective reports. *Journal of Marriage and Family*, *67*, 207-215.

Finley, G. E., & **Schwartz, S. J.** (2004). The Father Involvement and Nurturant Fathering Scales: Retrospective measures for adolescent and adult children. *Educational and Psychological Measurement*, *64*, 143-164.

Prevention/Promotion

Zamboanga, B. L., Pesigan, I. J. A., Tomaso, C. C., **Schwartz, S. J.**, Ham, L. S., Bersamin, M., Kim, S. Y., Cano, M. A., Castillo, L. G., Forthun, L. F., Whitbourne, S. K., & Hurley, E. A. (2015). Frequency of drinking games participation and alcohol-related problems in a multiethnic sample of college students: Do gender and ethnicity matter? *Addictive Behaviors*, *41*, 112-116.

Bersamin, M., Zamboanga, B. L., **Schwartz, S. J.**, Donnellan, M. B., Hudson, M., Weisskirch, R. S., Kim, S. Y., Agocha, V. B., Whitbourne, S. K., & Caraway, S. J. (2014). One night stands may not be good for your mental health: Casual sex and psychological well-being and distress. *Journal of Sex Research*, *51*, 43-51.

Ragsdale, K., Bersamin, M., **Schwartz, S. J.**, Zamboanga, B. L., Kerrick, M. R., & Grube, J. W. (2014). Development of sexual expectancies among adolescents: Contributions by parents, peers, and the media. *Journal of Sex Research*, *51*, 551-560.

Shneyderman, Y., & **Schwartz, S. J.** (2013). Contextual and intrapersonal predictors of adolescent risky sexual behavior and outcomes. *Health Education and Behavior*, *40*, 400-414.

Tubman, J. G., Des Rosiers, S. E., **Schwartz, S. J.**, & O'Hare, T. (2012). The use of the Risky Sex Scale among adolescents receiving treatment services for substance use problems: Factor structure and predictive validity. *Journal of Substance Abuse Treatment*, *43*, 359-365.

Li, Y., Zhang, W., Liu, J., Arbeit, M. R., **Schwartz, S. J.**, Bowers, E., & Lerner, R. M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence*, *34*, 1181-1192.

Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Trajectories of positive youth development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, *14*(4), 197-211.

Dillon, F. R., De La Rosa, M., **Schwartz, S. J.**, Rojas, P., Duan, R., & Malow, R. M. (2010). U.S. Latina age of sexual debut: Long-term associations and implications for HIV and drug abuse prevention. *AIDS Care*, *22*, 431-440.

Pantin, H., Prado, G., Lopez, B., Huang, S., Tapia, M., **Schwartz, S. J.**, Sabillon, E., Brown, C. H., & Branchini, J. (2009). A randomized trial of Familias Unidas for Hispanic behavior-problem adolescents. *Psychosomatic Medicine*, *71*, 987-995.

Prado, G., Szapocznik, J., Maldonado-Molina, M. M., **Schwartz, S. J.**, & Pantin, H. (2008). Drug abuse prevalence, etiology, prevention, and treatment in Hispanic adolescents: A cultural perspective. *Journal of Drug Issues*, *38*, 5-36.

Schwartz, S. J., Pantin, H., Coatsworth, J. D., & Szapocznik, J. (2007). Addressing the challenges and opportunities of today's youth: Toward an integrative model and its implications for research and intervention. *Journal of Primary Prevention*, *28*, 117-144.

Prado, G., Pantin, H., Briones, E., **Schwartz, S. J.**, Feaster, D. J., Huang, S., Sullivan, S., Tapia, M. I., Sabillon, E., Lopez, B., & Szapocznik, J. (2007). A randomized controlled trial of a family-centered intervention in preventing substance use and HIV risk behaviors in Hispanic adolescents. *Journal of Consulting and Clinical Psychology*, *75*, 914-926.

Prado, G., **Schwartz, S. J.**, Pattatucci-Aragon, A., Clatts, M., Pantin, H., Amaro, H., Lopez, B., Briones, E., & Szapocznik, J. (2006). Preventing HIV transmission in Hispanic adolescents. *Drug and Alcohol Dependence*, *84S*, S43-S53.

Tapia, M. I., **Schwartz, S. J.**, Prado, G., Lopez, B., & Pantin, H. (2006). Parent-centered intervention: A practical approach for preventing drug abuse in Hispanic adolescents. *Research on Social Work Practice*, *16*, 146-165.

Pantin, H., **Schwartz, S. J.**, Sullivan, S., Prado, G., & Szapocznik, J. (2004). Ecodevelopmental HIV prevention programs for Hispanic immigrant adolescents. *American Journal of Orthopsychiatry*, *74*, 545-558.

Pantin, H., **Schwartz, S. J.**, Sullivan, S., Coatsworth, J. D., & Szapocznik, J. (2003). Preventing substance abuse in Hispanic immigrant adolescents: An ecodevelopmental, parent-centered approach. *Hispanic Journal of Behavioral Sciences*, *25*, 469-500.

Pantin, H., Coatsworth, J. D., Feaster, D. J., Newman, F. L., Briones, E., Prado, G., **Schwartz, S. J.**, & Szapocznik, J. (2003). Familias Unidas: The efficacy of an intervention to increase parental investment in Hispanic immigrant families. *Prevention Science*, *4*, 189-201.

Data Analysis, Methodological, and Writing Collaborations

Corker, K. S., Donnellan, M. B., Kim, S. Y., **Schwartz, S. J.**, & Zamboanga, B. L. (in press). College student samples are not always equivalent: The magnitude of personality differences across colleges and universities. *Journal of Personality*.

Shneyderman, Y., Finney Rutten, L. J., Arheart, K. L., Byrne, M. M., Kornfeld, J., & **Schwartz, S. J.** (in press). Health information seeking and cancer screening adherence rates. *Journal of Cancer Education*.

Sutin, A. R., Rogers, D. L., Mercado, A., Weimer, A., Rodriguez, C. C., Gonzalez, M., Robins, R. W., **Schwartz, S. J.**, & Terracciano, A. (2015). The association between personality traits and body mass index varies with nativity among individuals of Mexican origin. *Appetite*, *90*, 74-79.

Szapocznik, J., Muir, J. A., Duff, J. H., & **Schwartz, S. J.** (2015). Brief Strategic Family Therapy: Implementing evidence-based models in community settings. *Psychotherapy Research*, *25*, 121-133.

Zamboanga, B. L., Casner, H. G., Borsari, B., Olthuis, J. V., Ham, L. S., **Schwartz, S. J.**, Van Tyne, K., Bersamin, M., & Pedersen, E. R. (2013). Knowing where they're going: Destination-specific pregame attitudes and behaviors among college students. *Journal of Clinical Psychology*, *69*, 383-396.

Vazsonyi, A. T., **Schwartz, S. J.**, & Chen, P. (2012). Do macro-contextual characteristics account for individual rates of adolescent deviance? A nine-country study. *Anales de Psicología*, *28*, 643-653.

Park, I. J. K., Sulaiman, C., **Schwartz, S. J.**, Kim, S. Y., Ham, L. S., & Zamboanga, B. L. (2011). Self-construals and social anxiety among Asian American college students: Testing emotion suppression as a mediator. *Asian American Journal of Psychology*, *2*, 39-50.

De La Rosa, M., Dillon, F. R., **Schwartz, S. J.**, Rojas, P., & Duan, R. (2010). Mother-daughter attachment and sex under the influence of alcohol and drugs among U.S. Latinas. *Archives of Sexual Behavior*, *39*, 1305-1319.

Zamboanga, B. L., **Schwartz, S. J.**, Van Tyne, K., Ham, L. S., & Olthuis, J. V., Huang, S., Kim, S. Y., Hudson, M., Forthun, L. F., Bersamin, M., & Weisskirch, R. (2010). Drinking game behaviors among college students: How often and how much? *American Journal of Drug and Alcohol Abuse*, *36*, 175-179.

Zamboanga, B. L., **Schwartz, S. J.**, Ham, L. S., Borsari, B., & Van Tyne, K. (2010). Alcohol expectancies, pregame, drinking games, and hazardous alcohol use in a multiethnic sample of college students. *Cognitive Therapy and Research*, *34*, 124-133.

Feaster, D. J., Brincks, A., Mitrani, V. B., Prado, G., **Schwartz, S. J.**, & Szapocznik, J. (2010). The efficacy of structural ecosystems therapy for HIV medication adherence with African American women. *Journal of Family Psychology*, *24*, 51-59.

Prado, G., Huang, S., Maldonado-Molina, M., Bandiera, F., **Schwartz, S. J.**, de la Vega, P., Brown, C. H., & Pantin, H. (2010). An empirical test of ecodevelopmental theory in predicting HIV risk behaviors among Hispanic youth. *Health Education and Behavior*, *37*, 97-114.

Lopez, B., Wang, W., **Schwartz, S.**, Prado, G., Huang, S., Brown, H., Pantin, H., & Szapocznik, J. (2009). School, family, and peer factors and their association with substance use in Hispanic adolescents. *Journal of Primary Prevention, 30*, 622-641.

Zamboanga, B. L., **Schwartz, S. J.**, Ham, L. S., Jarvis, L. H., & Olthuis, J. V. (2009). Do alcohol expectancy outcomes and valuations mediate peer influences and lifetime alcohol use among early adolescents? *Journal of Genetic Psychology, 170*, 359-376.

Ravert, R. D., **Schwartz, S. J.**, Zamboanga, B. L., Kim, S. Y., Weisskirch, R. S., & Bersamin, M. (2009). Sensation seeking and danger invulnerability: Paths to college student risk taking. *Personality and Individual Differences, 47*, 763-768.

Prado, G., Huang, S., **Schwartz, S. J.**, Maldonado-Molina, M., Bandiera, F. C., de la Rosa, M., & Pantin, H. (2009). What accounts for differences in substance use among U.S. born and immigrant Hispanic adolescents? Results from a longitudinal prospective cohort study. *Journal of Adolescent Health, 45*, 118-125.

Prado, G., Schwartz, S., Maldonado-Molina, M., Huang, S., Pantin, H., Lopez, B., & Szapocznik, J. (2009). Ecodevelopmental x intrapersonal risk: Substance use and sexual behavior in Hispanic adolescents. *Health Education and Behavior, 36*, 45-61.

Lopez, B., **Schwartz, S. J.**, Prado, G., Huang, S., Rothe, E. M., Wang, W., & Pantin, H. (2008). Correlates of early alcohol and drug use in Hispanic adolescents: Examining the role of ADHD with comorbid conduct disorder, family, school, and peers. *Journal of Clinical Child and Adolescent Psychology, 37*, 820-832.

Dillon, F. R., Worthington, R. L., Soth-McNett, A. M., & Schwartz, **S. J.** (2008). The influence of gender self-confidence and sexual identity exploration and commitment on lesbian, gay, bisexual (LGB) affirmative counseling self-efficacy. *Professional Psychology: Research and Practice, 39*, 353-360.

Lopez, B., **Schwartz, S. J.**, Prado, G., Campo, A., & Pantin, H. (2008). Adolescent neurological development and its implications for adolescent substance use prevention. *Journal of Primary Prevention, 29*, 5-35.

Szapocznik, J., Lopez, B., Prado, G., **Schwartz, S. J.**, & Pantin, H. (2006). Outpatient substance abuse treatment for Hispanic adolescents. *Drug and Alcohol Dependence, 84S*, S54-S63.

Prado, G., Pantin, H., **Schwartz, S. J.**, Lupei, N., & Szapocznik, J. (2006). Predictors of engagement and retention into a parent-centered, ecodesvelopmental HIV preventive intervention for Hispanic adolescents and their families. *Journal of Pediatric Psychology, 31*, 874-890.

Magaña, S., **Schwartz, S. J.**, Rubert, M. P., & Szapocznik, J. (2006). Midlife and aging Hispanic caregivers of adults with mental retardation: The importance of family functioning. *American Journal on Mental Retardation, 111*, 250-262.

Robbins, M. S., Briones, E., **Schwartz, S. J.**, Dillon, F. R., & Mitrani, V. B. (2006). Differences in family functioning in grandparent and parent-headed households in a clinical sample of drug using African American adolescents. *Cultural Diversity and Ethnic Minority Psychology, 12*, 84-100.

Pantin, H., Prado, G., **Schwartz, S. J.**, & Sullivan, S. (2005). Methodological challenges in designing efficacious drug abuse and HIV preventive interventions for Hispanic adolescent subgroups. *Journal of Urban Health, 82*, iii92-iii102.

Prado, G., Feaster, D. J., **Schwartz, S. J.**, Pratt, I. A., Smith, L., & Szapocznik, J. (2004). Religious involvement, stress, coping, and distress in HIV+ African American women: A mediational model. *AIDS and Behavior, 8*, 221-235.

Muir, J. A., **Schwartz, S. J.**, & Szapocznik, J. (2004). A program of research with Hispanic and African American families: Three decades of intervention development and testing influenced by the changing cultural context of Miami. *Journal of Marital and Family Therapy, 30*, 285-303.

Szapocznik, J., Feaster, D. J., Mitrani, V. B., Prado, G., Smith, L., Robinson-Batista, C., **Schwartz, S. J.**, Mauer, M. H., & Robbins, M. S. (2004). Structural Ecosystems Therapy for HIV-seropositive African-American women: Effects on hassles, distress, and family functioning. *Journal of Consulting and Clinical Psychology, 72*, 288-303.

Pantin, H. M., **Schwartz, S. J.**, Prado, G., Feaster, D. J., & Szapocznik, J. (2003). PTSD symptoms in Hispanic immigrant families after the September 11th attacks: Severity and relationship to previous traumatic exposure. *Hispanic Journal of Behavioral Sciences, 25*, 56-72.

Santisteban, D. A., Coatsworth, J. D., Perez-Vidal, A., Kurtines, W. M., **Schwartz, S. J.**, LaPerriere, A., & Szapocznik, J. (2003). The efficacy of Brief Strategic Family Therapy in modifying Hispanic adolescent behavior problems and substance use. *Journal of Family Psychology, 17*, 121-133.

Liddle, H. A., & **Schwartz, S. J.** (2002). Attachment and family therapy: Clinical utilization of adolescent-family attachment research. *Family Process, 41*, 457-478.

Schwartz, S. J., & Liddle, H. A. (2001). The transmission of psychopathology from parents to offspring: Development and treatment in context. *Family Relations, 50*, 301-307.

Book Chapters

Meca, A., & **Schwartz, S. J.** (in press). Acculturation and substance use. In M. L. Robbins & K. Sweeny (Eds.), *Wiley encyclopedia of health psychology*. New York: Wiley.

Schwartz, S. J., Birman, D., Benet-Martínez, V., & Unger, J. B. (in press). Biculturalism: Negotiating multiple cultural streams. In S. J. Schwartz & J. B. Unger (Eds.), *Oxford handbook of acculturation and health*. Oxford, UK: Oxford University Press.

Xing, K., Chico, E., Lambouths, D. L., III, Brittan, A. S., & **Schwartz, S. J.** (in press). Identity development in adolescence: Implications for youth policy and practice. In E. B. Bowers, S. K. Johnson, & R. M. Lerner (Ed.), *Promoting positive youth development: Advancing responsible adolescent development*. New York: Springer.

Schwartz, S. J., Des Rosiers, S. E., Unger, J. B., & Szapocznik, J. (in press). Adolescent cultural contexts for substance use: Intergroup dynamics, family processes, and neighborhood risks. In R. A. Zucker & S. A. Brown (Eds.), *Oxford handbook of substance use*. Oxford, UK: Oxford University Press.

Schwartz, S. J., Tanner, J. L., & Syed, M. (in press). Emerging adulthood: A new developmental period in post-industrial Western societies. In S. K. Whitbourne (Ed.), *Encyclopedia of adulthood and aging*. New York: Wiley-Blackwell.

Schwartz, S. J., Zamboanga, B. L., Luyckx, K., Meca, A., & Ritchie, R. A. (in press). Identity. In J. J. Arnett (Ed.), *Oxford handbook of emerging adulthood*. Oxford, UK: Oxford University Press.

Schwartz, S. J., Luyckx, K., & Crocetti, E. (2014). What have we learned since Schwartz (2001)? A reappraisal of the field. In K. McLean & M. Syed (Eds.), *Oxford handbook of identity development* (pp. 539-561). Oxford, UK: Oxford University Press.

Schwartz, S. J., Cano, M. A., & Zamboanga, B. L. (in press). The identity development of immigrant children and youth. In C. Suárez-Orozco, M. Abo-Zena, & A. K. Marks (Eds.), *The development of immigrant-origin children and youth: A contextual approach*. New York: New York University Press.

Crocetti, E., Meeus, W. H. J., Ritchie, R. A., Meca, A., & **Schwartz, S. J.** (2014). Adolescent identity: The key to unraveling associations between family relationships and problem behaviors? In L. M. Scheier & W. B. Hansen (Eds.), *Parenting and teen drug use* (pp. 92-109). New York: Oxford University Press.

Schwartz, S. J., & Vazsonyi, A. T. (2014). Peers and delinquency. In J. M. Miller (Ed.), *Encyclopedia of theoretical criminology*. New York: Wiley.

Schwartz, S. J., Vignoles, V. L., Brown, R., & Zagefka, H. (2014). The identity dynamics of acculturation and multiculturalism: Situating acculturation in context. In V. Benet-Martínez & Y.-Y. Hong (Eds.), *Oxford handbook of multicultural identity* (pp. 57-92). Oxford, UK: Oxford University Press.

Waterman, A. S., & **Schwartz, S. J.** (2013). Eudaimonic identity theory. In A. S. Waterman (Eds.), *The best within us: Positive psychology perspectives on eudaimonia* (pp. 99-118). Washington, DC: American Psychological Association.

Schwartz, S. J., Donnellan, M. B., Ravert, R. D., Luyckx, K., & Zamboanga, B. L. (2013). Identity development, personality, and well-being in adolescence and emerging adulthood: Theory, research, and recent advances. In I. B. Weiner (Series Ed.), and R. M. Lerner, A. Easterbrooks, & J. Mistry (Vol. Eds.), *Handbook of psychology, vol. 6: Developmental psychology* (pp. 339-364). New York: John Wiley and Sons.

Schwartz, S. J., Rodriguez, L., Weisskirch, R. S., Zamboanga, B. L., & Pantin, H. (2012). Personal, ethnic, and cultural identity in urban youth: Links with risk and resilience. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 216-226). New York: Routledge.

Vignoles, V. L., **Schwartz, S. J.**, & Luyckx, K. (2011). Introduction: Toward an integrative view of identity. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 1-28). New York: Springer.

Schwartz, S. J., Vignoles, V. L., & Luyckx, K. (2011). Epilogue: What's next for identity theory and research? In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 897-902). New York: Springer.

Luyckx, K., **Schwartz, S. J.**, Goossens, L., Beyers, W., & Missotten, L. (2011). A process-oriented model of identity formation and evaluation. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 77-98). New York: Springer.

Schwartz, S. J., & Pantin, H. (2006). Identity development in adolescence and emerging adulthood: The interface of self, context, and culture. In A. Prescott (Ed.), *The concept of self in psychology* (pp. 45-85). Hauppauge, NY: Nova Science Publishers.

Szapocznik, J., Tolan, P. H., Sambrano, S., & **Schwartz, S. J.** (2007). Preventing substance abuse: An overview. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 3-18). Washington, DC: American Psychological Association.

Rowe, C. L., Parker-Sloat, E., **Schwartz, S. J.**, & Liddle, H. A. (2003). Family therapy for early adolescent substance abuse. In S. J. Stevens & L. R. Morrall (Eds.), *Adolescent substance abuse treatment: Exemplary models from a national evaluation study* (pp. 105-132). New York: Haworth Press.

Robbins, M. S., Szapocznik, J., Santisteban, D. A., Hervis, O., Mitrani, V. B., & **Schwartz, S. J.** (2003). Brief Strategic Family Therapy for Hispanic Youth. In A. E. Kazdin & J. R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 407-424). New York: Guilford.

Pantin, H., **Schwartz, S. J.**, Coatsworth, J. D., Briones, E., & Szapocznik, J. (2007). Familias Unidas: A systemic, parent-centered approach to preventing problem behavior in Hispanic adolescents. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 211-238). Washington, DC: American Psychological Association.

Robbins, M. S., **Schwartz, S. J.**, & Szapocznik, J. (2004). Structural ecosystems therapy with adolescents exhibiting disruptive behavior disorders. In J. R. Ancis (Ed.), *Culturally-based interventions: Innovative approaches to working with diverse populations* (pp. 71-99). New York: Brunner-Routledge.

Manuscripts Under Review (year indicates date first submitted)

Schwartz, S. J., Lorenzo-Blanco, E. I., Zamboanga, B. L., Gonzales-Backen, M. A., Unger, J. B., Baezconde-Garbanati, L., Córdova, D., Cano, M. A., Romero, A. J., & Piña-Watson, B. M. (2015). Toward an integrative conceptualization of cultural stress among Hispanic immigrant adolescents. Submitted to *Child Development Perspectives*, 9/23/2015.

Thesis and Dissertation Committee Memberships

Ágnes Szabó, Victoria University of Wellington, New Zealand (2015) – External Examiner
Lisa Menard, University of Carleton, Canada (2014) – External Examiner
Simon Ozer, University of Åarhus, Denmark (2014-2017)
Simona Picariello, Università degli Studi Federico II, Italy (2013-2015) – Co-Mentor
Alan Meca, Florida International University (2012-2014)
William Arguelles, University of Miami (2012-2014)
Angela Buntain, Central Queensland University, Australia (2011)
Tralonda Triplett, University of Miami (2010-2012) – Chair
Shandey Malcolm, University of Miami (2010-2012) – Chair
Yuliya Shneyderman, University of Miami (2008-2012) – Chair
Michelle Maier, University of Miami (2008-2010)
Liliana Rodriguez, University of Massachusetts (2005-2007) – Co-Chair
Sandra Mira, Florida International University (2005-2008)
Tara Sheehan, Florida International University (2005-2007)
Anthony Greene, University of Miami (2006-2008)

Post-Doctoral Fellows Supervised

Alan Meca, University of Miami (2014-2016)
Miguel Cano, University of Texas M.D. Anderson Cancer Center (2012-2014)
Sabrina Des Rosiers, University of Miami (2010-2012)

Dissertation

2000 *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in young adults*. Unpublished doctoral dissertation, Florida International University, Miami.

Master's Thesis

1996 *Ego identity, personal expressiveness, and identity style: An attempted integration of three digressing constructs*. Unpublished master's thesis, Florida State University, Tallahassee.

Conference Presentations

Schwartz, S. J., Zamboanga, B. L., Whitbourne, S. K., Vazsonyi, A. T., Weisskirch, R. S., Umaña-Taylor, A. J., Kim, S. Y., Bersamin, M., & Hudson, M. (2011, January). Cultural identities, positive functioning, and psychological distress. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Schwartz, S. J., Luyckx, K., Beyers, W. C. J., Zamboanga, B. L., Ravert, R. D., Weisskirch, R. S., & Soenens, B. (2010, March). Validating the dual commitment cycle model across Belgium and the United States: Replication and extension. Invited paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Schwartz, S. J. (2009, October). The Multi-Site University Study of Identity and Culture: Opportunities and challenges. Paper presented at the biennial meeting of the Society for the Study of Human Development, Atlanta, GA.

Schwartz, S. J., Mason, C. A., Pantin, H., Szapocznik, J., Wang, W., Brown, C. H., & Campo, A. (2007, May). Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Schwartz, S. J. (2006, July). *The role of eudaimonistic identity theory in prevention science and positive youth development*. Paper presented at the Biennial SELF Conference, Ann Arbor, MI.

Schwartz, S. J. (2006, March). *The structure of cultural identity in an ethnically diverse sample of emerging adults*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Schwartz, S. J. (Chair). *Emerging adulthood, identity, and culture*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March 10, 2004.

Schwartz, S. J., Montgomery, M. J., & Kurtines, W. M. (2004, March). *Effects of immigrant generation and parentage on identity, agency, and well-being in Hispanic immigrant emerging adults*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Finley, G. E., & Schwartz, **S. J.** (2001, November). *Father involvement in childhood and adolescence and young adult psychosocial outcomes*. Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.

Finley, G. E., & Schwartz, **S. J.** (2001, April). *Father hunger, divorce, family court, and the reconstruction of the essential father*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, November). *Father involvement in intact and divorced families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Schwartz, S. J., & Finley, G. E. (2000, June). *The Father Involvement Scale: Retrospective measures for university students*. Paper presented at the annual meeting of the American Psychological Society, Miami Beach, FL.

Schwartz, S. J., & Kurtines, W. M. (2000, April). *Promoting identity formation in young adults: A comparison of two distinct approaches*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Schwartz, S. J. (1999, May). *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in adolescents and young adults*. Paper presented at the sixth annual meeting of the Society for Research on Identity Formation, London, Ontario, Canada.

Berman, A. M., & Schwartz, **S. J.** (1999, April). *The Personal Development in the Context of Relationships program: Fostering identity and intimacy in young adults*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Segal, M. H., **Schwartz, S. J.,** Dorsett, M. D., & Dunham, R. M. (1996, June). *The affective meaning of built environment*. Paper presented at the meeting of the Environmental Design Research Association, Salt Lake City, UT.

Schwartz, S. J., Gaitanis, J. A., Hand, G. A., Steve, K. W., & Dunham, R. M. (1996, March). *Ego identity, personal expressiveness, and identity style*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.

Schwartz, S. J., & Dunham, R. M. (1995, February). *The nature of stage transitions: A Double Staircase Paradigm*. Paper presented at the second annual meeting of the Society for Research on Identity Formation, Dog Island, FL.

Editorial Board Memberships

Journal of Adolescent Research (Associate Editor)

Journal of Adolescence

Journal of Divorce and Remarriage

Journal of Early Adolescence

Journal of Youth and Adolescence

Identity: An International Journal of Theory and Research

Ad Hoc Reviewerships

Family Process

Human Development

International Journal of Psychology

Journal of Child and Adolescent Substance Abuse

Journal of Family Issues

Journal of Marriage and Family

Journal of Personality

Journal of Personality Assessment

Prevention Science

Psychological Assessment

Cultural Diversity and Ethnic Minority Psychology

Courses Taught

Quantitative Methods in Developmental Science (Graduate)

Applied Data Management and Analysis (Graduate)

Personal Adjustment

Human Growth and Development

Developmental Psychology Lecture/Lab Combination

Introduction to Psychology

Psychological Testing

Methods of Psychological Research

Methods of Psychological Research (Graduate)

Psychology of Adolescence

Theories of Personality