

## **CURRICULUM VITAE**

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### Summary Statement

My primary interests are in identity, broadly defined (including personal, ethnic, and cultural identity), in culture and ethnicity, in parental involvement and family functioning, and in preventing problems and promoting competencies in adolescents and emerging adults. My interests in personal identity include developing and refining models of modeling to be applicable and consistent across ethnic groups; establishing linkages between and among different conceptions of identity that have been studied separately; and mapping the relationships of identity and contextual processes to public health concerns such as substance use and HIV risk behaviors. I am also interested in intrinsic motivation, self-concordance, and the authentic self, and the ways in which being true to oneself is associated with positive well-being and protective against health risk behaviors.

My interests in ethnic and cultural identity include extending the study of cultural processes to include White Americans as well as members of other ethnic groups; the relationships between cultural processes and psychosocial functioning; and the effects of cultural processes and identity on positive and negative developmental outcomes.

My interests in parental involvement include the structure of mothering and fathering, the domains in which divorce affects parental involvement, and the effects of parental involvement (and non-involvement) on youth outcomes. I am also interested in the consistency of associations between parental involvement and youth outcomes across gender and ethnicity.

My interests in prevention and promotion center on the use of intrapersonal and social-contextual mechanisms to foster competencies – as well as prevent problematic outcomes such as substance use and unsafe sexual behavior – in adolescents and emerging adults. I am interested in both basic and applied research on preventive and promotive processes.

I also have a strong interest in developing integrative theoretical models of human development. In my theoretical work, I have advocated integrating various theories and models of identity, considering self and context as predictors of positive and negative mental and physical health outcomes, and examining the consistency of theoretical and empirical models across ethnicity. I am the senior editor of the *Handbook of Identity Theory and Research*, which was published in June 2011; and senior editor of the *Handbook of Acculturation and Health*, which is now under contract.

In addition to these core interests, I have also done a fair amount of consultation. Because I am both a writer and a methodologist, colleagues often approach me for help with their papers – and I am glad to make whatever contribution I can. I have 26 peer-reviewed journal articles on which my primary role was as a consultant.

### Education

- 2000-2001 Post-Doctoral Training, Center for Treatment Research on Adolescent Drug Abuse, University of Miami Medical School, Miami, FL.
- 2000 Ph.D., Department of Psychology, Florida International University, Miami, FL.
- 1996 M.S., Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- 1993 B.S., Department of Psychology, Florida State University, Tallahassee, FL.

### Academic Positions

- 6/14 – Present Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 3/06 – 5/14 Associate Professor (Tenured), Department of Public Health Sciences, University of Miami School of Medicine, Miami, FL.
- 6/01 – 2/06 Research Assistant Professor, Center for Family Studies, University of Miami School of Medicine, Miami, FL.
- 5/00 – 5/01 Post-Doctoral Fellow, Center for Treatment Research on Adolescent Drug Abuse, University of Miami School of Medicine, Miami, FL.
- 9/00 – 4/01 Adjunct Instructor, Carlos Albizu University, Miami
- 5/00 – 12/04 Adjunct Instructor, Florida International University, Miami
- 8/99 – 12/99 Adjunct Instructor, Department of Psychology, Barry University, Miami Shores, FL
- 8/95 - 4/96 Teaching Assistant, Department of Psychology, Florida State University, Tallahassee, FL.
- 9/93 - 6/96 Assistant Director, Florida State University Identity Development Project, Tallahassee, FL.
- 5/92 - 12/92 Research Assistant, Department of Psychology, University of Wales, Cardiff, U.K.

### Other Academic Roles

11/17 – Present	Past President, Society for the Study of Emerging Adulthood
7/16 – Present	Member, NIH Social Psychology, Personality, and Intergroup Processes (SPIP) Study Section
11/14 – Present	Director, University of Miami PhD Program in Prevention Science and Community Health
10/14 – Present	Member, University of Miami Appointment, Promotion, and Tenure Committee
3/14 – Present	International Mentor, Society for Research on Adolescence
10/15 – 10/17	President, Society for the Study of Emerging Adulthood
1/12 – 5/14	Member, Ethnic/Racial Identity in the 21 <sup>st</sup> Century Working Group
6/11 – 12/13	Associate Editor, <i>Journal of Adolescent Research</i>
8/08 – 3/10	Member, University of Miami Institutional Review Board.
2/06 – 6/07	Guest Editor, Special issue of the <i>Journal of Early Adolescence</i> on self and identity.
8/96 - 4/00	Teaching Assistant, Department of Psychology, Florida International University, Miami, FL.
7/96 – 4/00	Member, Florida International University Adolescent and Adult Development Program, Miami, FL (W. M. Kurtines, Chair).
5/94 - 4/95	Teaching/Research Assistant, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.

#### Honors and Awards

Swiss Caucasus Foundation Mentor, Ilia State University, Tbilisi, Georgia (2013-2014)

Distinguished Alumni Award, Florida State University College of Human Sciences (2014)

Tyner Eminent Lecturer, Florida State University College of Human Sciences (2014)

President-Elect/President, Society for the Study of Emerging Adulthood (2013-2017)

#### Professional Memberships

2011-Present National Hispanic Science Network on Drug Abuse  
2004-Present Society for Prevention Research  
2003-Present Society for the Study of Emerging Adulthood (President)  
2002-Present Society for Research in Child Development  
1995-Present Society for Research on Adolescence

#### Research Grants

2003-2005 Ecodevelopmental Influences on Adolescent Smoking: A Test of an Ecodevelopmentally Based Prevention Approach (S. Schwartz, PI). Grant No. L60 MD000316-01 from the NIH Health Disparities Research Loan Repayment Program.

2005-2007 Renewal of Loan Repayment Grant (L60 MD000316-02).

2007-2009 Renewal of Loan Repayment Grant (L60 MD000316-03).

2009-2010 Renewal of Loan Repayment Grant (L60 MD000316-04).

2005-2010 Identity and Context in HIV Prevention for Hispanic Youth (S. Schwartz, PI). National Institute on Drug Abuse grant 1K01 DA019409-01.

2009-2015 The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01.

2010-2013 Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Alcohol Abuse and Alcoholism, grant R01AA025694-02S2.

2010-2012 Diversity Supplement to The Role of Culture in Thriving and Risk Behavior in Hispanic Adolescents (S. Schwartz, PI). National Institute on Drug Abuse grant 1R01 DA025694-01S1. (Minority fellow was Dr. Sabrina Des Rosiers.)

2012-2017 Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (J. Tubman and S. Schwartz, PI's). Grant 1R01 AA021888-01 from the National Institute on Alcohol Abuse and Alcoholism.

- 2014-2015 A Virtual Learning World for Urban Tweens to Experience Possible Selves (ME GAMES) (L. Carter, PI; S. Schwartz, Co-I). Grant 1R43 MD008582-01A1 from the National Institute on Minority Health and Health Disparities.
- 2014-2017 Diversity Supplement to Multisite School-Based Evaluation of a Brief Screener for Underage Drinking (J. Tubman and S. Schwartz, PIs). National Institute on Alcohol Abuse and Alcoholism grant 1R01 AA021888-01S1. (Minority fellow is Dr. Alan Meca.)
- 2016-2018 A Virtual Learning World for Tweens to Experience Possible Selves (ME GAMES) (L. Carter, S. Schwartz, and D. Oyserman, PI's). Grant 1R44 MD008582-02 from the National Institute on Minority Health and Health Disparities.
- 2016-2019 A Family-Based Alcohol Preventive Intervention for Latino Emerging Adults (C. Martinez and S. Schwartz, PI's). Grant 1R34 AA023994 from the National Institute on Alcohol Abuse and Alcoholism.

#### Books

**Schwartz, S. J., & Unger, J. B.** (Eds.) (2017). *Handbook of acculturation and health*. Oxford, UK: Oxford University Press.

**Schwartz, S. J.** (2016). *Reaching for resilience: Developing empowerment through adversity*. Bloomington, IN: Xlibris.

**Schwartz, S. J., Luyckx, K., & Vignoles, V. L.** (Eds.) (2011). *Handbook of identity theory and research*. New York: Springer.

#### Monographs

**Schwartz, S. J.** (Ed.) (2012). Identity around the world. *New Directions for Child and Adolescent Development, 138*, 1-152.

Szapocznik, J., Hervis, O., & **Schwartz, S. J.** (2003). *Brief Strategic Family Therapy for adolescent drug abuse* (NIDA Therapy Manuals for Drug Addiction, NIH Publication 03-4751). Bethesda, MD: Department of Health and Human Services.

#### Technical Reports

Szapocznik, J., Amaro, H., Gonzalez, G., **Schwartz, S. J.**, Castro, F. G., Bernal, G., Mora, J., & Navarro, A. (2003). Drug abuse treatment for Hispanics. In H. Amaro & D. Cortes (Eds.), *National strategic plan on Hispanic drug abuse research, November 2003: From the molecule to the community* (pp. 91-117). Boston: Northeastern University Institute on Urban Health Research.

**Schwartz, S. J.**, Coatsworth, J. D., Pantin, H., & Szapocznik, J. (2003). Ecodevelopmental theory: An ecological perspective on risk and protection. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 198-200). Santa Barbara, CA: ABC-CLIO.

**Schwartz, S. J.**, Pantin, H., & Szapocznik, J. (2003). The Hispanic immigrant experience. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (vol. 1, pp. 360-363). Santa Barbara, CA: ABC-CLIO.

#### Juried or Refereed Publications

##### Of General Interest

Cobb, C. L., Xie, D., Meca, A., **Schwartz, S. J.**, Zamboanga, B. L., & Sanders, G. (in press). From advising to mentoring: Toward proactive mentoring in clinical/counseling psychology doctoral training programs. *Training and Education in Professional Psychology*.

Kim, S. Y., **Schwartz, S. J.**, Perreira, K., & Juang, L. P. (in press). Culture's influence on stressors, family socialization, and developmental processes in the mental health of children of immigrants. *Annual Review of Clinical Psychology*.

**Schwartz, S. J.**, & Petrova, M. (in press). Identity behind the iron curtain: Recent advances in identity research in changing contexts. *European Journal of Developmental Psychology*.

**Schwartz, S. J.**, Lilienfeld, S. O., Meca, A., & Sauvigné, K. C. (2016). Psychology and neuroscience: How close are we to an integrative perspective? *American Psychologist*, *71*, 898-899.

**Schwartz, S. J.** (2016). Turning point for a turning point: Advancing emerging adulthood theory and research. *Emerging Adulthood*, *4*, 307-317.

**Schwartz, S. J.**, Lilienfeld, S. O., Meca, A., & Sauvigné, K. C. (2016). The role of neuroscience within psychology: A call for inclusiveness over exclusiveness. *American Psychologist*, *71*, 52-70.

Lilienfeld, S. O., **Schwartz, S. J.**, Meca, A., Sauvigné, K. C., & Satel, S. (2015). Neurocentrism: Implications for psychotherapy practice and research. *The Behavior Therapist*, 38, 173-180.

Zamboanga, B. L., Tomaso, C. C., Kondo, K. K., & **Schwartz, S. J.** (2014). Surveying the literature on acculturation and alcohol use among Hispanic college students: We're not all on the same page. *Substance Use and Misuse*, 49, 1074-1078.

**Schwartz, S. J.**, Zamboanga, B. L., Luyckx, K., Meca, A., & Ritchie, R. A. (2013). Identity in emerging adulthood: Reviewing the field and looking forward. *Emerging Adulthood*, 1, 96-113.

**Schwartz, S. J.**, Zamboanga, B. L., Meca, A., & Ritchie, R. A. (2012). Identity around the world: An overview. *New Directions for Child and Adolescent Development*, 138, 1-18.

Unger, J. B., & **Schwartz, S. J.** (2012). Measuring cultural influences: Quantitative approaches. *Preventive Medicine*, 55, 353-355.

**Schwartz, S. J.**, Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2011). How selective is acculturation? Broadening our perspective. *American Psychologist*, 66, 155-157.

**Schwartz, S. J.**, Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). Rethinking the concept of acculturation: Implications for theory and research. *American Psychologist*, 65, 237-251.

**Schwartz, S. J.**, Dunkel, C. S., & Waterman, A. S. (2009). Terrorism: An identity theory perspective. *Studies in Conflict and Terrorism*, 32, 537-559.

Lerner, R. M., **Schwartz, S. J.**, & Phelps, E. (2009). Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development*, 52, 44-68.

**Schwartz, S. J.**, & Zamboanga, B. L. (2009). The peer-review and editorial system: Ways to fix something that might be broken. *Perspectives on Psychological Science*, 4, 54-61.

**Schwartz, S. J.**, Zamboanga, B. L., & Weisskirch, R. S. (2008). Broadening the study of the self: Integrating the study of personal identity and cultural identity. *Social and Personality Psychology Compass*, 2, 635-651.

**Schwartz, S. J.**, Montgomery, M. J., & Briones, E. (2006a). The role of identity in acculturation among immigrant people: Theoretical propositions, empirical questions, and applied recommendations. *Human Development*, 49, 1-30.

**Schwartz, S. J.**, Montgomery, M. J., & Briones, E. (2006b). Author's reply: Toward an interdisciplinary study of acculturation, identity, and culture. *Human Development*, 49, 42-43.



Sneed, J. R., **Schwartz, S. J.**, & Cross, W. E., Jr. (2006). A multicultural critique of Eriksonian-based research and theory: A call for integration. *Identity: An International Journal of Theory and Research*, 6, 61-84.

**Schwartz, S. J.** (2001a). The evolution of Eriksonian and neo-Eriksonian identity theory and research: A review and integration. *Identity: An International Journal of Theory and Research*, 1, 7-58.

**Schwartz, S. J.** (2001b). The evolution of identity: A rejoinder. *Identity: An International Journal of Theory and Research*, 1, 87-93.

*Personal Identity, Intrinsic Motivation, and Well-Being*

Hatono, K., Sugimura, K., & **Schwartz, S. J.** (in press). Longitudinal links between identity consolidation and psychosocial problem behaviors in adolescence: Bi-factor latent change and cross-lagged effect models. *Journal of Youth and Adolescence*.

Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, & Luyckx, K. (in press). Links between life stories and identity profiles in emerging adults from Georgia. *Emerging Adulthood*.

Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, & Luyckx, K. (in press). Identity styles in the Georgian context and their association with parenting dimensions. *European Journal of Developmental Psychology*.

Farrelly, C., **Schwartz, S. J.**, Amodeo, A. L., Feaster, D. J., Steinley, D., Meca, A., & Picariello, S. (2017). The analysis of bridging constructs with hierarchical clustering methods: An application to identity. *Journal of Research in Personality*, 70, 93-106.

Hardy, S. A., Nadal, A. R. C., & **Schwartz, S. J.** (2017). The roles of personal identity, religious identity, and moral identity in predicting prosocial and antisocial behavior in emerging adulthood. *Identity: An International Journal of Theory and Research*, 17, 96-107.

Meca, A., Sabet, R. F., Farrelly, C., Benitez, C. G., **Schwartz, S. J.**, Gonzales-Backen, M. A., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Baezconde-Garbanati, L., Picariello, S., Des Rosiers, S. E., Soto, D. W., Pattarroyo, M., Villamar, J. A., & Lizzi, K. M. (2017). Personal and cultural identity development in recently immigrated Hispanic adolescents: Links with psychosocial functioning. *Cultural Diversity and Ethnic Minority Psychology*, 23, 348-361.

**Schwartz, S. J.**, Unger, J. B., Meca, A., Lorenzo-Blanco, E. I., Baezconde-Garbanati, L., Cano, M. A., Piña-Watson, B., Szapocznik, J., Zamboanga, B. L., Córdova, D., Romero, A. J., Lee, T. K., Soto, D. W., Villamar, J. A., Lizzi, K. M., Des Rosiers, S., & Pattarroyo, M. (2017). Personal identity development in Hispanic immigrant adolescents: Links with positive psychosocial functioning, depressive symptoms, and externalizing problems. *Journal of Youth and Adolescence*, 46, 898-913.

Meca, A., Majdabadi, Z., **Schwartz, S. J.**, Farzad, V., Shahrarav, M., & Moradi, A. (2016). Relationships of contextual factors and personal identity to externalizing problem behavior among Iranian early adolescents. *Identity: An International Journal of Theory and Research, 16*, 250-266.

Sugimura, K., Nakama, R., Mizokami, S., Hatano, K., Tsuzuki, M., & **Schwartz, S. J.** (2016). Working together or separately?: The role of identity and cultural self-construal in well-being among Japanese youth. *Asian Journal of Social Psychology, 19*, 362-373.

Skhirtladze, N., Javakhishvili, N., **Schwartz, S. J.**, Beyers, W., & Luyckx, K. (2016). Identity processes and statuses in post-Soviet Georgia: Exploration processes operate differently. *Journal of Adolescence, 47*, 197-209.

Luyckx, K., **Schwartz, S. J.**, Rassart, J., & Klimstra, T. A. (2016). Intergenerational associations linking identity styles and processes in adolescents and their parents. *European Journal of Developmental Psychology, 13*, 67-83.

Gonzales-Backen, M. A., Dumka, L. E., Millsap, R. E., Yoo, H.-C., **Schwartz, S. J.**, Zamboanga, B. L., Weisskirch, R. S., Rodriguez, L., Castillo, L. G., Kim, S. Y., Brown, E. J., Whitbourne, S. K., & Vazsonyi, A. T. (2015). The role of social and personal identities in self-esteem among ethnic minority college students. *Identity: An International Journal of Theory and Research, 15*, 202-220.

Meca, A., Ritchie, R. A., Beyers, W., **Schwartz, S. J.**, Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., Kim, S. Y., Whitbourne, S. K., Crocetti, E., Brown, E. J., & Benitez, C. G. (2015). Identity centrality and psychosocial functioning: A person-centered approach. *Emerging Adulthood, 3*, 327-339.

Jankowski, P. J., Hardy, S. A., Zamboanga, B. L., Ham, L. S., **Schwartz, S. J.**, Kim, S. Y., Forthun, L. F., Bersamin, M. M., Donovan, R. A., Whitbourne, S. K., Hurley, E. A., & Cano, M. A. (2015). Religiousness and levels of hazardous alcohol use: A latent profile analysis. *Journal of Youth and Adolescence, 44*, 1968-1983.

**Schwartz, S. J.**, Hardy, S. A., Zamboanga, B. L., Meca, A., Waterman, A. S., Picariello, S., Luyckx, K., Crocetti, E., Kim, S. Y., Brittan, A. S., Roberts, S. E., Whitbourne, S. K., Ritchie, R. A., Brown, E. J., & Forthun, L. F. (2015). Identity in young adulthood: Links with mental health and risky behavior. *Journal of Applied Developmental Psychology, 36*, 39-52.

Côté, J. E., Mizokami, S., Roberts, S. E., Nakama, R., Meca, A., & **Schwartz, S. J.** (2015). The role of identity horizons in education-to-work transitions: A cross-cultural validation study in the United States and Japan. *Identity: An International Journal of Theory and Research, 15*, 263-286.

Oshri, A., **Schwartz, S. J.**, Unger, J. B., Kwon, J. A., Des Rosiers, S. E., Baezconde-Garbanati, L., Lorenzo-Blanco, E. I., Córdova, D., Soto, D. W., Lizzi, K. M., & Szapocznik, J.

(2014). Bicultural stress, identity formation, and alcohol expectancies and misuse in Hispanic adolescents: A developmental approach. *Journal of Youth and Adolescence*, *43*, 2054-2068.

Luyckx, K., Seiffge-Krenke, I., **Schwartz, S. J.**, Crocetti, E., & Klimstra, T. A. (2014). Identity configurations in emerging adulthood: An integrative view on exploration and commitment processes in love and work. *Journal of Applied Developmental Psychology*, *35*, 192-203.

Dezutter, J., Waterman, A. S., **Schwartz, S. J.**, Luyckx, K., Meca, A., Kim, S. Y., Whitbourne, S. K., Zamboanga, B. L., Lee, R. M., Hardy, S. A., Forthun, L. F., Ritchie, R. A., Weisskirch, R. S., Brown, E. J., & Caraway, S. J. (2014). Meaning in life in emerging adulthood: A person-oriented approach. *Journal of Personality*, *82*, 57-68.

Waterman, A. S., **Schwartz, S. J.**, Hardy, S. A., Kim, S. Y., Lee, R. M., Armenta, B. E., Whitbourne, S. K., Zamboanga, B. L., Brown, E. J., Williams, M. K., & Agocha, V. B. (2013). Good choices, poor choices: Relationship between the quality of identity commitments and psychosocial functioning. *Emerging Adulthood*, *1*, 163-174.

Luyckx, K., Klimstra, T. A., **Schwartz, S. J.**, & Duriez, B. (2013). Personal identity in college and the work context: Developmental trajectories and psychosocial functioning. *European Journal of Personality*, *27*, 222-237.

Crocetti, E., Sica, L. S., **Schwartz, S. J.**, Serafini, T., & Meeus, W. (2013). Identity styles, dimensions, statuses, and functions: Making connections among identity conceptualizations. *European Review of Applied Psychology*, *63*, 1-13.

**Schwartz, S. J.**, Kim, S. Y., Whitbourne, S. K., Zamboanga, B. L., Weisskirch, R. S., Forthun, L. F., Vazsonyi, A. T., Beyers, W., & Luyckx, K. (2013). Converging identities: Dimensions of acculturation and personal identity status among immigrant college students. *Cultural Diversity and Ethnic Minority Psychology*, *19*, 155-165.

Ritchie, R. A., Meca, A., Madrazo, V. L., **Schwartz, S. J.**, Hardy, S. A., Zamboanga, B. L., Weisskirch, R. S., Kim, S. Y., Whitbourne, S. K., Ham, L. S., & Lee, R. M. (2013). Identity dimensions and related processes in emerging adulthood: Helpful or harmful? *Journal of Clinical Psychology*, *69*, 415-432.

Ravert, R. D., **Schwartz, S. J.**, Zamboanga, B. L., Donnellan, M. B., Kim, S. Y., Weisskirch, R. S., Ham, L. S., & Bersamin, M. M. (2013). The association between sensation seeking and well-being among college-attending emerging adults. *Journal of College Student Development*, *54*, 17-28.

Luyckx, K., Klimstra, T. A., Duriez, B., **Schwartz, S. J.**, & Vanhalst, J. (2012). Identity processes and coping strategies in college students: Short-term longitudinal dynamics and the role of personality. *Journal of Youth and Adolescence*, *41*, 1226-1239.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., Klimstra, T. A., & Meeus, W. (2012). A cross-

national study of identity statuses in Dutch and Italian adolescents: Status distributions and correlates. *European Psychologist*, 17(3), 171-181.

**Schwartz, S. J.**, Klimstra, T. A., Luyckx, K., Hale, W. W., III, & Meeus, W. H. J. (2012). Characterizing the self-system over time in adolescence: Internal structure and associations with internalizing symptoms. *Journal of Youth and Adolescence*, 41, 1208-1225.

Sneed, J. R., Whitbourne, S. K., **Schwartz, S. J.**, & Huang, S. (2012). The relationship between identity, intimacy, and midlife well-being: Findings from the Rochester Adult Longitudinal Study. *Psychology and Aging*, 27, 318-323.

**Schwartz, S. J.**, Klimstra, T. A., Luyckx, K., Hale, W. W., III, Frijns, T., Oosterwegel, A., van Lier, P. A. C., Koot, H. M., & Meeus, W. H. J. (2011). Daily dynamics of personal identity and self-concept clarity. *European Journal of Personality*, 25, 373-385.

**Schwartz, S. J.**, Beyers, W., Luyckx, K., Soenens, B., Zamboanga, B. L., Forthun, L. F., Hardy, S. A., Vazsonyi, A. T., Ham, L. S., Kim, S. Y., Whitbourne, S. K., & Waterman, A. S. (2011). Examining the light and dark sides of emerging adults' identity: A study of identity status differences in positive and negative psychosocial functioning. *Journal of Youth and Adolescence*, 40, 839-859.

Berman, S. L., Yu, Y.-F., **Schwartz, S. J.**, Teo, G., & Mochizuki, K. (2011). Asian identity formation: A cross national investigation of the validity of the identity status and distress constructs in China, Taiwan, Japan, and the United States. *Child and Youth Care Forum*, 40, 65-75.

**Schwartz, S. J.**, Waterman, A. S., Vazsonyi, A. T., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Vernon, M., Caraway, S. J., Kim, S. Y., Forthun, L. F., Donnellan, M. B., & Ham, L. S. (2011). The association of well-being with health risk behaviors in college-attending young adults. *Applied Developmental Science*, 15(1), 20-36.

Meeus, W., van de Schoot, R., Keijsers, L., **Schwartz, S. J.**, & Branje, S. (2010). On the progression and stability of adolescent identity formation: A five-wave longitudinal study in early-to-middle and middle-to-late adolescence. *Child Development*, 81, 1565-1581.

Crocetti, E., **Schwartz, S. J.**, Fermani, A., & Meeus, W. (2010). The Utrecht Management of Identity Commitments Scale (U-MICS): Italian validation and cross-national comparisons. *European Journal of Psychological Assessment*, 26, 169-183.

Waterman, A. S., **Schwartz, S. J.**, Zamboanga, B. L., Ravert, R. D., Williams, M. K., Agocha, B., Kim, S. Y., & Donnellan, M. B. (2010). The Questionnaire for Eudaimonic Well-Being: Psychometric properties, demographic comparisons, and evidence of validity. *Journal of Positive Psychology*, 6, 41-61.

Rodriguez, L., **Schwartz, S. J.**, & Whitbourne, S. K. (2010). American identity revisited: The relation between national, ethnic, and personal identity in a multiethnic sample of emerging adults. *Journal of Adolescent Research*, 25, 324-349.

**Schwartz, S. J.,** Zamboanga, B. L., Weisskirch, R. S., & Wang, S. C. (2010). The relationships of personal and cultural identity to adaptive and maladaptive psychosocial functioning in emerging adults. *Journal of Social Psychology, 150*, 1-33.

Luyckx, K., **Schwartz, S. J.,** Soenens, B., Vansteenkiste, M., & Goossens, L. (2010). The path from identity commitments to adjustment: Motivational underpinnings and mediating mechanisms. *Journal of Counseling and Development, 88*, 52-60.

**Schwartz, S. J.,** Forthun, L. F., Ravert, R. D., Zamboanga, B. L., Rodriguez, L., Umaña-Taylor, A. J., Filton, B. J., Kim, S. Y., Rodriguez, L., Weisskirch, R. S., Vernon, M., Shneyderman, Y., Williams, M. K., Agocha, V. B., & Hudson, M. (2010). Identity consolidation and health risk behaviors in college students. *American Journal of Health Behavior, 34*, 214-224.

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**Schwartz, S. J.,** Donnellan, M. B., Ravert, R. D., Luyckx, K., & Zamboanga, B. L. (2013). Identity development, personality, and well-being in adolescence and emerging adulthood: Theory, research, and recent advances. In I. B. Weiner (Series Ed.), and R. M. Lerner, A. Easterbrooks, & J. Mistry (Vol. Eds.), *Handbook of psychology, vol. 6: Developmental psychology* (pp. 339-364). New York: John Wiley and Sons.

**Schwartz, S. J.,** Rodriguez, L., Weisskirch, R. S., Zamboanga, B. L., & Pantin, H. (2012). Personal, ethnic, and cultural identity in urban youth: Links with risk and resilience. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 216-226). New York: Routledge.

Vignoles, V. L., **Schwartz, S. J.,** & Luyckx, K. (2011). Introduction: Toward an integrative view of identity. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 1-28). New York: Springer.

**Schwartz, S. J.**, Vignoles, V. L., & Luyckx, K. (2011). Epilogue: What's next for identity theory and research? In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 897-902). New York: Springer.

Luyckx, K., **Schwartz, S. J.**, Goossens, L., Beyers, W., & Missotten, L. (2011). A process-oriented model of identity formation and evaluation. In S. J. Schwartz, K. Luyckx, & V. L. Vignoles (Eds.), *Handbook of identity theory and research* (pp. 77-98). New York: Springer.

**Schwartz, S. J.**, & Pantin, H. (2006). Identity development in adolescence and emerging adulthood: The interface of self, context, and culture. In A. Prescott (Ed.), *The concept of self in psychology* (pp. 45-85). Hauppauge, NY: Nova Science Publishers.

Szapocznik, J., Tolan, P. H., Sambrano, S., & **Schwartz, S. J.** (2007). Preventing substance abuse: An overview. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 3-18). Washington, DC: American Psychological Association.

Rowe, C. L., Parker-Sloat, E., **Schwartz, S. J.**, & Liddle, H. A. (2003). Family therapy for early adolescent substance abuse. In S. J. Stevens & L. R. Morrall (Eds.), *Adolescent substance abuse treatment: Exemplary models from a national evaluation study* (pp. 105-132). New York: Haworth Press.

Robbins, M. S., Szapocznik, J., Santisteban, D. A., Hervis, O., Mitrani, V. B., & **Schwartz, S. J.** (2003). Brief Strategic Family Therapy for Hispanic Youth. In A. E. Kazdin & J. R. Weisz (Eds.), *Evidence-based psychotherapies for children and adolescents* (pp. 407-424). New York: Guilford.

Pantin, H., **Schwartz, S. J.**, Coatsworth, J. D., Briones, E., & Szapocznik, J. (2007). Familias Unidas: A systemic, parent-centered approach to preventing problem behavior in Hispanic adolescents. In P. H. Tolan, J. Szapocznik, & S. Sambrano (Eds.), *Preventing youth substance abuse: Science-based programs for children and adolescents* (pp. 211-238). Washington, DC: American Psychological Association.

Robbins, M. S., **Schwartz, S. J.**, & Szapocznik, J. (2004). Structural ecosystems therapy with adolescents exhibiting disruptive behavior disorders. In J. R. Ancis (Ed.), *Culturally-based interventions: Innovative approaches to working with diverse populations* (pp. 71-99). New York: Brunner-Routledge.

#### Thesis and Dissertation Committee Memberships

Wendy Blair Stephan, University of Miami (2016-2017)

Rhoda Moise, University of Miami (2015-2019) – Chair

Ágnes Szabó, Victoria University of Wellington, New Zealand (2015) – External Examiner

Lisa Menard, University of Carleton, Canada (2014) – External Examiner

Simon Ozer, University of Aarhus, Denmark (2014-2017)



Simona Picariello, Università degli Studi Federico II, Italy (2013-2015) – Co-Mentor  
Alan Meca, Florida International University (2012-2014)  
William Arguelles, University of Miami (2012-2014)  
Angela Buntain, Central Queensland University, Australia (2011)  
Tralonda Triplett, University of Miami (2010-2012) – Chair  
Shandey Malcolm, University of Miami (2010-2012) – Chair  
Yuliya Shneyderman, University of Miami (2008-2012) – Chair  
Michelle Maier, University of Miami (2008-2010)  
Liliana Rodriguez, University of Massachusetts (2005-2007) – Co-Chair  
Sandra Mira, Florida International University (2005-2008)  
Tara Sheehan, Florida International University (2005-2007)  
Anthony Greene, University of Miami (2006-2008)

#### Post-Doctoral Fellows Supervised

Alan Meca, University of Miami (2014-2017)  
Miguel Cano, University of Texas M.D. Anderson Cancer Center (2012-2014)  
Sabrina Des Rosiers, University of Miami (2010-2012)

#### Dissertation

2000                      *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in young adults.* Unpublished doctoral dissertation, Florida International University, Miami.

#### Master's Thesis

1996                      *Ego identity, personal expressiveness, and identity style: An attempted integration of three digressing constructs.* Unpublished master's thesis, Florida State University, Tallahassee.

#### Conference Presentations

**Schwartz, S. J.,** Zamboanga, B. L., Whitbourne, S. K., Vazsonyi, A. T., Weisskirch, R. S., Umaña-Taylor, A. J., Kim, S. Y., Bersamin, M., & Hudson, M. (2011, January). Cultural identities, positive functioning, and psychological distress. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

**Schwartz, S. J.,** Luyckx, K., Beyers, W. C. J., Zamboanga, B. L., Ravert, R. D., Weisskirch, R. S., & Soenens, B. (2010, March). Validating the dual commitment cycle model across Belgium and the United States: Replication and extension. Invited paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

**Schwartz, S. J.** (2009, October). The Multi-Site University Study of Identity and Culture: Opportunities and challenges. Paper presented at the biennial meeting of the Society for the Study of Human Development, Atlanta, GA.

**Schwartz, S. J.,** Mason, C. A., Pantin, H., Szapocznik, J., Wang, W., Brown, C. H., & Campo, A. (2007, May). Relationships of school bonding, family functioning, and identity to problem behavior among high-risk Hispanic adolescents. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

**Schwartz, S. J.** (2006, July). *The role of eudaimonistic identity theory in prevention science and positive youth development.* Paper presented at the Biennial SELF Conference, Ann Arbor, MI.

**Schwartz, S. J.** (2006, March). *The structure of cultural identity in an ethnically diverse sample of emerging adults.* Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

**Schwartz, S. J.** (Chair). *Emerging adulthood, identity, and culture.* Symposium presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March 10, 2004.

**Schwartz, S. J.,** Montgomery, M. J., & Kurtines, W. M. (2004, March). *Effects of immigrant generation and parentage on identity, agency, and well-being in Hispanic immigrant emerging adults.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Finley, G. E., & Schwartz, **S. J.** (2001, November). *Father involvement in childhood and adolescence and young adult psychosocial outcomes.* Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.

Finley, G. E., & Schwartz, **S. J.** (2001, April). *Father hunger, divorce, family court, and the reconstruction of the essential father.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

**Schwartz, S. J.,** & Finley, G. E. (2000, November). *Father involvement in intact and divorced families.* Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

**Schwartz, S. J.,** & Finley, G. E. (2000, June). *The Father Involvement Scale: Retrospective measures for university students.* Paper presented at the annual meeting of the American Psychological Society, Miami Beach, FL.

**Schwartz, S. J.,** & Kurtines, W. M. (2000, April). *Promoting identity formation in young adults: A comparison of two distinct approaches.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

**Schwartz, S. J.** (1999, May). *The Exploration Enhancement Workshop: An exploration-based approach to facilitating identity formation in adolescents and young adults*. Paper presented at the sixth annual meeting of the Society for Research on Identity Formation, London, Ontario, Canada.

Berman, A. M., & Schwartz, **S. J.** (1999, April). *The Personal Development in the Context of Relationships program: Fostering identity and intimacy in young adults*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Segal, M. H., **Schwartz, S. J.**, Dorsett, M. D., & Dunham, R. M. (1996, June). *The affective meaning of built environment*. Paper presented at the meeting of the Environmental Design Research Association, Salt Lake City, UT.

**Schwartz, S. J.**, Gaitanis, J. A., Hand, G. A., Steve, K. W., & Dunham, R. M. (1996, March). *Ego identity, personal expressiveness, and identity style*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Boston, MA.

**Schwartz, S. J.**, & Dunham, R. M. (1995, February). *The nature of stage transitions: A Double Staircase Paradigm*. Paper presented at the second annual meeting of the Society for Research on Identity Formation, Dog Island, FL.

#### Editorial Board Memberships

Journal of Adolescent Research (Associate Editor)

Journal of Adolescence

Journal of Divorce and Remarriage

Journal of Early Adolescence

Journal of Youth and Adolescence

Identity: An International Journal of Theory and Research

#### Ad Hoc Reviewerships

Family Process

Human Development

International Journal of Psychology

Journal of Child and Adolescent Substance Abuse

Journal of Family Issues

Journal of Marriage and Family

Journal of Personality

Journal of Personality Assessment

Prevention Science

Psychological Assessment

Cultural Diversity and Ethnic Minority Psychology

Courses Taught

Quantitative Methods in Developmental Science (Graduate)

Applied Data Management and Analysis (Graduate)

Personal Adjustment

Human Growth and Development

Developmental Psychology Lecture/Lab Combination

Introduction to Psychology

Psychological Testing

Methods of Psychological Research

Methods of Psychological Research (Graduate)

Psychology of Adolescence

Theories of Personality